



# **QUARTERLY NEWSLETTER**

**January 2026 – March 2026**

**School for Potential Advancement and Restoration of Confidence (SPARC)  
India**

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## INTRODUCTION

School for Potential Advancement and Restoration of Confidence (SPARC)-India is a non-profit organization with its Head Office in Lucknow, Uttar Pradesh (UP), and has been in existence for 26 years now. The Founder Director and Chairperson, Dr. Amitabh Mehrotra, is himself having Cerebral Palsy (CP) with mild spasticity since birth, and it was his cherished dream to work for the cause of disability. He did his post-graduation from Tata Institute of Social Sciences (TISS), Mumbai, and served Corporate and CSOs in Bihar and UP. Recently, he completed his PhD from the Department of Psychology, University of Lucknow, and was awarded a PhD degree in Applied Psychology. At present, he is nominated as a member of the Steering Committee of the State Election Commission, Government of Uttar Pradesh, and nominated as a member (renewed) of the State Coordination Committee on Disability. He is also a member of the State Advisory Board on Disability of Uttar Pradesh.

SPARC-India was formed in 1995 and registered in July 1996 as a voluntary organization that aimed to empower people with various disabilities, especially people with CP. SPARC-India started its Community-Based Rehabilitation (CBR) program in the year 1996 for persons with disabilities (PwDs) in the urban slums of Lucknow. The thrust of the program was on health and medical rehabilitation, the formation of Disabled Persons Organizations (DPOs) / Self-Help Groups (SHGs) of PwDs & their families, and to establish linkages with the government schemes.

In due course of time, SPARC-India gradually established Jyoti Kiran School (JKS) for children with CP in the year 2003. Recently, SPARC-India has been aligning itself to the philosophy of 'Inclusion'. It emphasizes that inclusive environments will help in minimizing segregation and deep-rooted misunderstandings and prejudices between children with disabilities (CwDs) and non-challenged sections of society. In 2005, SPARC-India set up a Vocational Training and Placement Cell for PwDs to provide placement services to them. SPARC-India has immense experience in imparting vocational training and skill development programs for PwDs.

SPARC-India established Uttar Pradesh Viklang Manch (UPVM) to develop a support system for CwDs / PwDs to help them exercise their statutory rights and avail entitlements. SPARC-India has provided counselling to approximately 12000 community members, vocational training to about 2500 PwDs, and has created self-employment opportunities for more than 1200 PwDs and their family members.



## **JYOTI KIRAN SCHOOL (JKS)**

Jyoti Kiran School intervention continued in collaboration with the State Bank of India Foundation. It includes education, physiotherapy, occupational therapy, and speech therapy sessions.



**Beads Activity**



**Passing the Ball Game**



**Clay Activity**



**Puzzle Fixing**



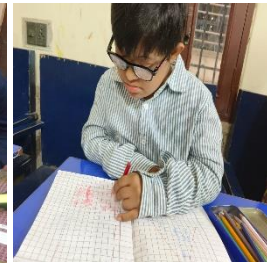
**Physiotherapy Sessions**



**Assembling Kit Activity**



**Art / Craft Activity**



**Educational Activity**

## **COMMUNITY OUTREACH**

The main aim was to ensure that children with special needs receive the rightful access to education and raise awareness among parents and community members about the importance of enrolling these children in schools and the benefits of education. The sensitizations were conducted to inform the community about various government schemes and programs available for Children/Persons with Disabilities, emphasizing their rights to education and support.



Additionally, the initiative included providing hands-on assistance to families in preparing necessary documents for school admissions, such as disability certificates, UDIDs, identity proofs, etc. Community Mobilizer actively guided parents through the application processes and connected them with relevant authorities. This collective effort aimed to empower families, promote inclusivity, and ensure that no child is left behind in his educational journey.

## **SATURDAY ACTIVITY**

Every Saturday, some different activities were organized so that the children could experience peer learning, participation, and group work. Students participated in indoor and outdoor games, as the main objective of the activity was to strengthen muscles and enhance students' creativity, and provide fine motor and





sensory skills through Carrom, Ludo, Snakes, Ladders, and throwing balls into baskets, etc. Additionally, we periodically include quiz activities to encourage learning in a fun and interactive manner, ensuring that Saturdays are not only enjoyable but also enriching for all our students.

## PARENTS' SUPPORT GROUP MEETING

A *Parents Support Group* (PSG) meeting was held on **10<sup>th</sup> January 2026, 14<sup>th</sup> February 2026, & 14<sup>th</sup> March 2026** at Jyoti Kiran School. The main aims of the meeting were:



- Counselling of parents/guardians
- Children's overall development and school participation
- Children in therapy and educational activities during the winter vacation
- Preparation for half-yearly and annual examinations
- Importance of regular student attendance
- Students' report cards
- Maintaining cleanliness and personal hygiene
- Submission of leave applications in case of absence
- Physical and Speech therapeutic interventions
- School uniform and dress code, etc.

Counseling of the parents/guardians was done in all the meetings. Since the progress of students is not only dependent on teachers but also on their parents, the JKS staff discussed strategies that can be followed at home to have a positive impact on the overall development of the children. The parents were also motivated to send their wards to school regularly.

## CASE CONFERENCE

We conducted the *Case Conference*, which typically involved a collaborative discussion between the special educators, therapist, and coordinator to address the student's academic program, behavior, and other specific challenges.



## CLINIC DAY

Following the case conference, *Clinic Day* was organized for individual students. On clinic day, teachers, parents, therapists, and coordinators discussed the student's behavior, learning difficulties, challenges in activities, or any other issues faced by the child.





## HOME VISIT

We conducted the *Home Visits* after the case conference and clinic day. The purpose of visiting the homes of children with disabilities at Jyoti Kiran School is to gain information about the students who have taken admission to the school, to know about them and their family's behavior towards them, their home environment, as well as their daily activities of life and their interests.



*Home Visits* provide teachers an opportunity to connect with parents and discuss the child's progress. It serves as a means to strengthen the relationship between the school, students, and their families while addressing various aspects of the child's well-being and education.

## CAREGIVERS MEETING

On 14<sup>th</sup> February and 14<sup>th</sup> March 2026, SPARC-India's Jyoti Kiran School (JKS) organized two Caregivers Meetings to strengthen the emotional and practical bond between parents and their children.



The meetings focused on key areas such as treating children with love and dignity, ensuring timely medical care, promoting inclusive education and future livelihood opportunities, maintaining proper nutrition, and ensuring child safety and protection. They emphasized creating a nurturing environment to support children's self-esteem and overall well-being, while guiding caregivers on holistic development through healthcare, education, skill-building, and safety awareness.

Both sessions were interactive, allowing caregivers to share their experiences and concerns, thereby fostering engagement and mutual understanding. A total of 46 parents (29 in February and 17 in March) participated, making the initiative impactful and community-driven.

## BASANT PANCHAMI CELEBRATION

On 23<sup>rd</sup> January 2026, SPARC-India celebrated Basant Panchami at Jyoti Kiran School with great devotion and spiritual fervor. The occasion was marked by a special prayer ceremony organized on the school premises.



The program began with the worship of Goddess Sarasvati, performed with deep devotion and enthusiasm, bringing together the entire school community in a spirit of reverence and togetherness. All staff members participated wholeheartedly and collectively offered prayers, seeking the blessings of Goddess Sarasvati for wisdom, knowledge, and learning. The serene atmosphere reflected devotion, unity, and rich cultural values.



The celebration not only highlighted the cultural and spiritual significance of Goddess Sarasvati but also fostered a strong sense of unity among the staff and faculty. Through this meaningful observance, the school reaffirmed its commitment to faith, harmony, and devotion.

The event concluded with heartfelt expressions of gratitude and collective prayers for the continued well-being, success, and prosperity of the school community and society at large.

### **QUARTERLY REVIEW MEETING – SPARC-INDIA**

On 24<sup>th</sup> January 2026, SPARC-India conducted a *Quarterly Review Meeting* at Jyoti Kiran School, Lucknow, to assess the progress and achievements of its programs (October–December 2025) and plan for the upcoming quarter. The session was started by Mr. Someshwar Dutta Bajpai (Program Manager), who highlighted the importance of performance review and strategic planning. Presentations from Ek Prayas Centre, the Inclusive Education (IE) Programme, and the Jyoti Kiran School Programme provided insights into key achievements, including increased enrolment, expanded community outreach, regular therapy and academic sessions, assistive device support, successful school admissions, and active parent engagement through counselling and PSG meetings. Various trainings, health camps, and inclusive events further strengthened program impact and community participation.



The review also identified key challenges such as funding delays, resource limitations, irregular attendance, and gaps in parental engagement. In response, strategic action plans were outlined, including the introduction of mobile resource units, strengthened partnerships with local stakeholders, improved tracking of developmental milestones, and expansion of vocational and community-based services. Overall, the review highlighted steady progress across all programs, reflecting SPARC-India's commitment to inclusive education, holistic development, and enhanced service delivery for children with special needs.

### **PICNIC**

On 7<sup>th</sup> February 2026, SPARC–India organized an *educational and recreational picnic* for children at Ek Prayas Centre, Bakshi Ka Talab, Lucknow. The initiative aimed to promote experiential learning, physical activity, and social interaction while providing a refreshing break from routine academics. The event was attended by Dr. Amitabh Mehrotra (Founder Director), Mr. Sunil Kumar (Program Coordinator), and Ms. Kiran Rastogi (Head Teacher), along with teaching and non-teaching staff who ensured the safety and active participation of all children.



The day featured a range of engaging activities, including games, group dance, and play on recreational equipment, fostering enthusiasm and teamwork among the children. Refreshments and informal interactions added to the joyful atmosphere. A motivational interaction by Dr. Mehrotra further encouraged the children to embrace teamwork and positive thinking. Overall,



the picnic was a lively and enriching experience, leaving children with happy memories and strengthened social bonds.

## TRAINING ON SUBJECTIVE PEDAGOGY

SPARC-India organized two *training sessions on Subjective Pedagogy* on 31<sup>st</sup> January and 28<sup>th</sup> March 2026 at Jyoti Kiran School to strengthen the teaching capacities of educators working with children with special needs. The sessions were conducted by **Ms. Seema Yadav** (Assistant Professor, CRC Lucknow) and **Mr. Nagesh Kumar Pandey** (Lecturer & Special Educator, CRC Lucknow), in the presence of Mr. Someshwar Dutta Bajpai



(Program Manager), Mr. Sunil Kumar (Program Coordinator), and other key staff, including special educators, therapists, and field workers. A total of 34 participants (16 in January and 18 in March) attended these interactive sessions, which focused on enhancing inclusive and learner-centered teaching practices. The trainings emphasized the importance of equity, access, and participation, while promoting flexible and inclusive approaches to address diverse learning needs.

The sessions covered key themes such as inclusive and universal design approaches, activity-based and experiential learning, individualized education plans (IEPs), assessment tools, task analysis, reinforcement techniques, and the use of teaching-learning materials (TLM). Trainers highlighted the importance of child-centered classrooms, “learning by doing,” and adapting lesson plans to suit individual abilities. Participants engaged in interactive discussions, practical exercises, and hands-on activities that reinforced classroom application of the concepts. Overall, the trainings were informative, engaging, and impactful, significantly enhancing educators’ skills and strengthening their capacity to deliver inclusive and effective education.

## **INCLUSIVE EDUCATION PROGRAM**

SPARC-India, in collaboration with SBI Foundation, continued the Inclusive Education (IE) Program in 20 Direct Government Primary Schools and 20 Indirect Schools in Lucknow from July 2024 for children with disabilities.

## TRAINING ON ACTIVITIES OF DAILY LIVING

Training on Activities of Daily Living (ADL) for the parents and caregivers of children with disabilities was conducted to create awareness among parents and caregivers of CwDs. The main aim of the meeting was to make them aware of what precautions to take during pregnancy and how to help the child practice ADL so that they can slowly become independent. Parents and caregivers of CwDs asked questions relating to the issues faced by their children in conducting daily activities.





S. No.	Activity Name	Place	Date
1	Training on Activities of Daily Living	Community Kishunpur	5 <sup>th</sup> Jan 2026
2	Training on Activities of Daily Living	AWC Bhauli	12 <sup>th</sup> Jan 2026
3	Training on Activities of Daily Living	AWC Lahore Ganj	9 <sup>th</sup> Feb 2026

### SMC TRAINING

Training was conducted for SMC members on Inclusive Education. The primary objective of the training was to inform SMC members about the significance of education, the role of SMCs, the rules and responsibilities associated with SMCs, the importance of Inclusive Education, and how they can contribute to the school's development.



All SMC members showed interest in discharging their responsibilities on time and contributing to the betterment of the school. They also assured that they would be more punctual in ensuring their child's studies and regularity and would also attend the school's meetings (SMC, PSG, etc.) regularly.

S. No.	Activity Name	Place	Date
1	SMC Training	PS Muslim Nagar	20 <sup>th</sup> Jan 2026
2	SMC Training	PS Kishunpur	16 <sup>th</sup> Feb 2026
3	SMC Training	UPS Chhavani Madiyaon	25 <sup>th</sup> Mar 2026

### SIBLING WORKSHOP

A sibling Workshop for the siblings of children with disabilities was conducted to create awareness of Child Rights and how to help the siblings in practicing ADL. The main aim of the meeting was to make the participants aware of Child Rights, the Right to Education, and how to help the siblings practice ADL so that they can slowly become independent.



S. No.	Activity Name	Place	Date
1	Siblings workshop	Community Kishunpur	5 <sup>th</sup> Jan 2026
2	Siblings workshop	Community Mallahan Khera	9 <sup>th</sup> Jan 2026

### MEETING WITH PARENTS OF CwDs AND MEMBERS OF THE COMMUNITY

A meeting with parents/guardians of CwDs and members of the community on Inclusive Education was conducted to create awareness for Inclusive Education among the parents of CwDs and members of the community. The main aim of the meeting was to make them aware of prenatal, natal, and post-natal





precautions, how to apply for all types of pensions, the importance of education for all, etc.

S. No.	Activity Name	Place	Date
1	Meeting with parents/guardians of CwDs and the community	Community Rampur Devarai	28 <sup>th</sup> Mar 2026
2	Meeting with parents/guardians of CwDs and the community	Community Mallahan Khera	30 <sup>th</sup> Mar 2026

## TRAINING ON THE RIGHT TO EDUCATION ACT 2009 & INCLUSIVE EDUCATION

Training on the Right to Education (RTE) Act 2009 and Inclusive Education was conducted to create awareness for the RTE Act 2009 and Inclusive Education among the parents & caretakers of CwDs. The main aim of the meeting was to make the participants aware of the RTE Act 2009 and the provisions mentioned in the Act, including Inclusive Education. The training was attended by parents and guardians of both challenged and non-challenged children.



All the participants showed their interest that they would focus more on their ward's education.

S. No.	Activity Name	Place	Date
1	Training on RTE Act 2009 and Inclusive Education	AWC Unnai	19 <sup>th</sup> Jan 2026
2	Training on RTE Act 2009 and Inclusive Education	Community Rampur Devrai	21 <sup>st</sup> Jan 2026
3	Training on RTE Act 2009 and Inclusive Education	Community Bhauli	24 <sup>th</sup> Mar 2026

## QUANTITATIVE ACHIEVEMENTS

- **2946** Stakeholders sensitized on Disability Rights
- **2** Meetings with parents of CwDs and members of the community were conducted
- **3** Trainings of SMC members on Inclusive Education were conducted
- **3** Trainings on the Right to Education Act 2009 and Inclusive Education were conducted
- **2** Sibling Workshops were conducted
- **2** Training on Activities of Daily Living were conducted
- **1** CwD for disability certificate, **5** CwDs for UDID, **1** CwD for Birth Certificate, and **18** CwDs for Assistive Devices
- Intervention with **105** CwDs was conducted, which included assessment, education, training on activities of daily living, right-based needs (linking with govt. schemes), including training of family members, siblings, etc.



**EK PRAYAS CENTRE**

Ek Prayas Centre, supported by IDFC FIRST Bank, focuses on early identification and intervention to support the physical and mental development of children aged 1 to 14 years with neurological disorders. The center provides timely treatment and support for conditions such as Cerebral Palsy, Intellectual Disability, Down Syndrome, and autism spectrum disorder (ASD).



Shape Activity



Co-curricular Activity



Physical Therapy



Home Visits

**SENSITIZATION AWARENESS SESSION FOR PARENTS (COMMUNITY)**

The meetings were held with parents/guardians of Children with Disabilities (CwDs) and members of the community to raise awareness about early intervention services. The sessions covered different types of disabilities, addressed prevalent myths and misconceptions, and highlighted preventive measures from the prenatal to postnatal stages. Information on relevant government schemes, the process of obtaining disability certification, and the importance of inclusive education was also shared.



The Sensitization and Awareness Program aimed to strengthen community understanding of disability rights, available services, and social inclusion, thereby promoting a more informed and supportive environment for persons with disabilities.

S. No.	Activity Name	Place	Date
1.	Sensitization Awareness Session for Parents	Akdiya	10 <sup>th</sup> Jan 2026
2.	Sensitization Awareness Session for Parents	Harda	12 <sup>th</sup> Jan 2026
3.	Sensitization Awareness Session for Parents	Usarna	12 <sup>th</sup> Jan 2026
4.	Sensitization Awareness Session for Parents	Manpur Raja	12 <sup>th</sup> Jan 2026
5.	Sensitization Awareness Session for Parents	Bahargaon	13 <sup>th</sup> Jan 2026
6.	Sensitization Awareness Session for Parents	Rajagada,	16 <sup>th</sup> Jan 2026
7.	Sensitization Awareness Session for Parents	Garaha	16 <sup>th</sup> Jan 2026
8.	Sensitization Awareness Session for Parents	Veerampur,	24 <sup>th</sup> Jan 2026
9.	Sensitization Awareness Session for Parents	Manjhava	24 <sup>th</sup> Jan 2026
10.	Sensitization Awareness Session for Parents	Nagar Chaugava	02 <sup>nd</sup> Feb 2026
11.	Sensitization Awareness Session for Parents	Bahadurpur	02 <sup>nd</sup> Feb 2026
12.	Sensitization Awareness Session for Parents	Sarsawa	12 <sup>th</sup> Feb 2026
13.	Sensitization Awareness Session for Parents	Gorahi	12 <sup>th</sup> Feb 2026
14.	Sensitization Awareness Session for Parents	Mampur	05 <sup>th</sup> Mar'2026
15.	Sensitization Awareness Session for Parents	Bagahapurwa	06 <sup>th</sup> Mar'2026



16.	Sensitization Awareness Session for Parents	Zamkhanva	09 <sup>th</sup> Mar'2026
17.	Sensitization Awareness Session for Parents	Mishrupur	09 <sup>th</sup> Mar'2026
18.	Sensitization Awareness Session for Parents	Bikrampur	30 <sup>th</sup> Mar'2026
19.	Sensitization Awareness Session for Parents	Akadiya kala	30 <sup>th</sup> Mar'2026

## NEUROLOGICAL HEALTH CAMP

On 15<sup>th</sup> February 2026, SPARC-India's Ek Prayas Centre, in collaboration with IDFC FIRST Bank, conducted a *Neurological Health Camp* led by Dr. Nishant Gopaal, Pediatric Neurologist at Apollo Hospital. A total of 32 students from Ek Prayas, Inclusive Education (IE), and JKS were assessed. Necessary medications, therapy recommendations, and follow-up guidance were provided.



## PARENT SUPPORT GROUP MEETINGS

A total of three *Parent Support Group (PSG)* meetings were organized at the Ek Prayas Centre between January 2026 and March 2026. These meetings played a key role in engaging parents and guardians of children with special needs and ensuring their active participation in their children's developmental journey.



Key areas discussed during the meetings included:

1. Counselling of parents and guardians
2. Cleanliness and hygiene practices for children
3. Children's health, with a focus on timely medical intervention
4. Socialization and community integration
5. Health camp planning and follow-up
6. Documentation requirements for sponsorship forms
7. Physical and speech therapy interventions
8. School uniform and dress code

The primary objective of these sessions was to counsel and empower parents to take a more active and informed role in their child's development. Through regular engagement, addressing concerns, and building trust, the centre has strengthened parental involvement, improved enrollment and attendance, and enhanced fee regularity—ultimately contributing to the overall effectiveness of its programs for children with special needs.



## HOME VISITS

*Home visits* were conducted for children with irregular attendance at the centre. During these visits, parents were counselled on the importance of consistent participation. In addition, detailed information was gathered on the child's home environment, behavioural patterns, and the family's financial situation to identify and address underlying barriers.



## CASE CONFERENCE

Following the home visit, a *Case Conference* was conducted for the child. The physiotherapist, speech therapist, special educator, field officer, and centre head reviewed the case and provided their recommendations.



## CLINIC DAY

Following the case conference, *Clinic Day* was organized for individual students. During Clinic Day, teachers, parents, therapists, and coordinators discussed the student's behaviour, learning difficulties, challenges in daily activities, and any other concerns.



## SATURDAY ACTIVITY

Saturdays at the centre are dedicated to group-based enrichment activities, where all children participate in sessions such as art, craft, and indoor and outdoor games. These activities are designed to foster creativity while supporting physical and cognitive development.



Creative tasks like drawing and craftwork stimulate imagination and enhance artistic expression, while games promote teamwork, stamina, and both fine and gross motor skills. Participation in these sessions also helps build self-confidence, improve coordination, and develop balance, contributing to the holistic development of each child.

## FIELD VISIT

The primary aim of *field visits* is to identify children with special needs within the community and ensure their access to appropriate support, care, and essential services. A key component of this outreach is facilitating the online registration of children who do not yet have a Unique Disability ID (UDID) card, enabling them to access government schemes and welfare benefits.





Overall, this process plays a critical role in protecting the rights of these children and linking them to relevant support systems.

### **WALL WRITING**

*Wall writing* activities were successfully carried out in the villages of Mampur Bana, Harda, Akadiya, Shivri, Bahargaon, Bannaur, Beerampur, Navikot Nandana, and Bagaha in BKT Block. The primary aim of this initiative was to raise community awareness on key issues related to disability, early identification, and access to available support services.



### **QPR Q3 REVIEW MEETING**

On 24<sup>th</sup> January 2026, the *QPR-3 review meeting* was held at SPARC India under the leadership of Mr. Someshwar D. Bajpai, with program heads and staff in attendance. The meeting reviewed quarterly performance, financial compliance, key challenges, and learnings, and outlined strategic plans and action points for the upcoming quarter. It also reinforced the organization’s commitment to impact, transparency, and program effectiveness.



### **CAPACITY BUILDING TRAINING FOR STAFF**

SPARC-India organized two staff training programmes on 31<sup>st</sup> January 2026 and 28<sup>th</sup> March 2026 to strengthen inclusive education practices for Children with Special Needs (CWSN). The sessions, facilitated by experts from CRC Lucknow, covered key areas such as Universal Design for Learning (UDL), inclusive pedagogy, activity-based and experiential learning, differentiated instruction, multi-sensory teaching methods, use of low-cost Teaching-Learning Materials (TLMs), continuous assessment, and Individualized Education Plans (IEPs).



These trainings enhanced the team’s capacity to deliver child-centred, inclusive, and need-based educational support at both centre and community levels.

## **COMMUNITY OUTREACH PROGRAM**

SPARC-India, supported by India Pesticides Limited (IPL), conducted various activities for Children with disabilities and their parents/ guardians in the community.

### **COUNSELLING**

The Community Mobilizer conducted regular outreach and counselling sessions with parents



and guardians of children with disabilities, using both individual and group approaches to increase awareness, explain rights and entitlements, and strengthen parental involvement in their children's education and development.

In addition, the mobilizer provided hands-on support to families in obtaining essential documents and services, including disability certificates, UDID cards, identity proofs, assistive aids, and disability pensions. This included assistance with documentation, application submission, and follow-up with concerned departments.



Through continuous guidance and coordination with government authorities, the initiative improved access to social protection schemes and promoted inclusive practices in the community, ensuring that children with disabilities receive their rightful opportunities in education and overall development.

### **HOME-BASED THERAPY (COMMUNITY AND JYOTI KIRAN SCHOOL)**

Under the Inclusive Education Program, home-based therapy sessions were provided to children with disabilities both in the community and at Jyoti Kiran School. These sessions focused on improving motor, cognitive, and communication skills to support overall development and school readiness. Therapists created individualized plans based on each child's needs and regularly monitored progress through follow-up visits.



Parents and caregivers were guided on continuing therapeutic exercises at home, ensuring sustained impact and active family involvement.

These interventions have strengthened inclusive education outcomes, enhanced children's functional abilities, and empowered families. Donor support has been vital in delivering these essential services and promoting the inclusion of children with disabilities in the community.

### **REPUBLIC DAY CELEBRATION**

On 26<sup>th</sup> January 2026, SPARC-India, in collaboration with India Pesticides Limited, celebrated *Republic Day* with great enthusiasm and patriotic spirit. The programme began with the hoisting of the National Flag, followed by the National Anthem, creating an atmosphere of pride and unity.



The event was graced by **Dr. Vikram Khanna**, Professor, Department of Oral Medicine & Radiology, Faculty of Dental Sciences, King George's Medical University, Lucknow, as the Chief Guest, and **Dr. Sonal Mehrotra**, Dentist, Nirala Nagar, Lucknow, as the Guest of Honor. Other distinguished guests included **Dr. Manisha Behl**, **Dr. Abhineet Mehrotra**, **Mr. Uma Shankar Singh** (President, SPARC-India), and **Dr. Amitabh Mehrotra** (Founder Director, SPARC-India).



The celebration was enriched by cultural performances presented by the students of Jyoti Kiran School and Ek Prayas Centre, including patriotic songs and dances reflecting India's rich cultural heritage. The students displayed remarkable confidence, discipline, and enthusiasm, which were appreciated by all present.

The programme concluded with the distribution of refreshments among the children, spreading joy and togetherness. The celebration successfully promoted the values of patriotism, unity, and national pride, making the occasion memorable for everyone involved.

## PICNIC

On 07<sup>th</sup> February 2026, an educational and recreational picnic was organized for the children at SPARC-India's Ek Prayas Centre, Bakshi Ka Talab, Lucknow. The objective of the picnic was to promote experiential learning, physical fitness, social interaction, and recreational engagement among the children.



The program was attended by Dr. Amitabh Mehrotra (Founder Director), along with teaching and non-teaching staff members who ensured the safety and supervision of all participants throughout the event.

Various recreational activities such as badminton, ball games, running races, target hitting, musical chairs, and group dance were conducted. The children also enjoyed play activities on the slides and see-saw, participating with great enthusiasm and excitement.

Refreshments were served after the activities, providing an opportunity for relaxation and interaction among the children and staff members.

A special motivational interaction by Dr. Mehrotra encouraged the children to value teamwork, physical activity, and positive thinking for their overall development.

The picnic concluded successfully under proper guidance and supervision. Overall, the event provided a joyful and enriching experience, leaving the children with happy memories, stronger friendships, and renewed enthusiasm.

## TRAINING ON SUBJECTIVE PEDAGOGY

SPARC-India organized two *training sessions on Subjective Pedagogy* on 31<sup>st</sup> January 2026 and 28<sup>th</sup> March 2026 at Jyoti Kiran School to strengthen the teaching capacities of educators working with children with special needs.



The sessions were conducted by **Ms. Seema Yadav** and **Mr. Nagesh Kumar Pandey**. A total of 34 participants, including special educators, therapists, and field workers, attended the sessions (16 participants in January and 18 in March).



The trainings focused on inclusive and learner-centered teaching practices, emphasizing equity, participation, and flexible learning approaches for children with diverse needs. Key topics included individualized education plans (IEPs), activity-based learning, assessment tools, task analysis, reinforcement techniques, and the effective use of teaching-learning materials (TLMs).

Interactive discussions, practical exercises, and hands-on activities helped participants understand classroom application of the concepts. Overall, the sessions were informative and impactful, enhancing educators' skills and strengthening inclusive educational practices.

### **SENSITIZATION AWARENESS SESSION FOR PARENTS (COMMUNITY)**

A series of awareness and sensitization meetings were conducted with parents, guardians of Children with Disabilities (CwDs), and community members to promote understanding of early intervention and inclusive support services. The sessions focused on key topics such as types of disabilities, myths and misconceptions related to disability, preventive care during prenatal and postnatal stages, disability certification, government schemes and entitlements, and the importance of inclusive education.



The program aimed to build an informed and supportive community attitude toward persons with disabilities by promoting awareness, social inclusion, equal rights, and access to available services. The sessions also encouraged community participation in creating a more inclusive, respectful, and empowering environment for children with disabilities and their families.

S. No.	Activity Name	Place	Date
1	Sensitization Awareness Session for Parents	Rajagada	16 <sup>th</sup> January 2026
2	Sensitization Awareness Session for Parents	Sarsawa	12 <sup>th</sup> February 2026
3	Sensitization Awareness Session for Parents	Mishripur	9 <sup>th</sup> March 2026

### **NEUROLOGICAL HEALTH-CAMP**

On 15<sup>th</sup> February 2026, a *Neurological Health Camp* was conducted at Jyoti Kiran School by **Dr. Nishant Gopal**. A total of 30 students underwent comprehensive neurological assessments, including medical history review, motor and sensory examinations, and developmental and behavioral screening.



During the camp, several concerns, such as developmental delays, learning and attention difficulties, and seizure-related conditions, were identified among the students. Based on individual needs, medicines and recommendations for supportive therapies, including speech and occupational therapy, were provided. Guidance for regular follow-up and continuous monitoring was also shared with parents and caregivers.

The health camp proved to be beneficial in the early identification and management of neurological concerns, supporting the overall development and well-being of the children.



## MEETING WITH PARENTS OF CwDs AND MEMBERS OF THE COMMUNITY

A meeting with parents/guardians of Children with Disabilities (CwDs) and community members on Inclusive Education was conducted to raise awareness about inclusive education among parents of CwDs and the wider community. The primary objective of the meeting was to sensitize participants on prenatal, natal, and postnatal precautions; the process for applying for various pension schemes; and the importance of education for all children, including children with disabilities.



S. No.	Activity Name	Place	Date
1	Meeting with parents/guardians of CwDs and the community	Community Kishunpur, BKT	5 <sup>th</sup> Jan 2026
2	Meeting with parents/guardians of CwDs and the community	Community Bhauli, BKT	12 <sup>th</sup> Jan 2026
3	Meeting with parents/guardians of CwDs and the community	Community Rampur Devrai, BKT	21 <sup>st</sup> Jan 2026
4	Meeting with parents/guardians of CwDs and the community	Community Rampur Devrai, BKT	28 <sup>th</sup> Mar 2026

## TRAINING ON THE RIGHT TO EDUCATION ACT 2009 & INCLUSIVE EDUCATION

Training on the Right to Education (RTE) Act 2009 and Inclusive Education was conducted to create awareness for the RTE Act 2009 and Inclusive Education among the parents & caretakers of CwDs. The main aim of the meeting was to make the participants aware of the RTE Act 2009 and the provisions mentioned in the Act, including Inclusive Education. The training was attended by parents and guardians of both challenged and non-challenged children.



All the participants showed an interest in focusing more on their ward's education.

S. No.	Activity Name	Place	Date
1	Training on RTE Act 2009 and Inclusive Education	AWC Unai, BKT	19 <sup>th</sup> Jan 2026
2	Training on RTE Act 2009 and Inclusive Education	PS Muslim Nagar, BKT	20 <sup>th</sup> Jan 2026
3	Training on RTE Act 2009 and Inclusive Education	AWC Lahoreganj, BKT	9 <sup>th</sup> Feb 2026
4	Training on RTE Act 2009 and Inclusive Education	PS Kishunpur, BKT	16 <sup>th</sup> Feb 2026
5	Training on RTE Act 2009 and Inclusive Education	Community Bhauli, BKT	24 <sup>th</sup> Mar 2026
6	Training on RTE Act 2009 and Inclusive Education	PS Chhavani Madiyaon, BKT	25 <sup>th</sup> Mar 2026



## DISABILITY AWARENESS AND SENSITIZATION CAMPAIGN

Disability Awareness and Sensitization Campaigns were conducted to promote awareness and sensitization on disability among community members. During the campaigns, participants were sensitized on preventive care during pregnancy to reduce the risk of certain disabilities, awareness about different types and prevalence of disabilities, common myths and misconceptions related to disability, the importance of school education for Children with Disabilities (CwDs), the significance of obtaining disability certificates, various government schemes and entitlements available for children/persons with disabilities, Activities of Daily Living (ADL) for CwDs, and behavioural issues among children with disabilities.



The meetings were attended by parents and guardians of both children with disabilities and children without disabilities. Participants actively engaged in the sessions, expressed interest in understanding disability-related issues, and raised questions regarding their concerns and challenges.

S. No.	Activity Name	Place	Date
1	Disability Awareness and Sensitization	Community Mallahan Khera, BKT	25 <sup>th</sup> Mar 2026

### PRESENTATIONS

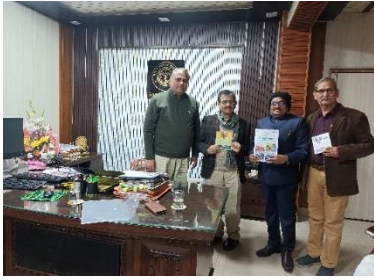
**Dr. Amitabh Mehrotra** (Founder Director, SPARC-India) participated in various webinars and meetings that were organized by various organizations.

#### MEETING WITH DISABILITY COMMISSIONER, GOVT. OF UP

On 8<sup>th</sup> January 2026, a meeting was held with **Prof. (Dr.) Himanshu Shekhar Jha**, Disability Commissioner, Government of Uttar Pradesh, at Vidya Bhawan Complex, Nishatganj, Lucknow. **Shri Uma Shankar Singh** (President), **Dr. Amitabh Mehrotra** (Founder Director), and **CA Rajeev Sharma** (Treasurer) represented SPARC-India during the meeting. During the meeting, Dr. Amitabh Mehrotra introduced the office bearers and presented a concise overview of SPARC-India's work in disability rehabilitation, inclusive education, assistive services, early intervention, community-based rehabilitation, and social inclusion of persons with disabilities.



Dr. Mehrotra expressed the organization's requirement for land to establish its Inclusive Model Center and institutional strengthening to expand services across Uttar Pradesh for persons with disabilities. Dr. Mehrotra also emphasized the need for convergence of SPARC-India's programs with key Government of India and Government of Uttar Pradesh schemes and state-level disability welfare initiatives, to enhance outreach, quality, and sustainability of services.



Prof. Jha appreciated the organization's sustained efforts and assured full support to SPARC-India. He expressed willingness to facilitate participation in relevant Government schemes and programs and to provide guidance for effective convergence with departmental initiatives for the benefit of persons with disabilities.

The meeting concluded with appreciation for the commitment of SPARC-India's Board members and a shared resolve to work collaboratively towards inclusive development and strengthened service delivery for persons with disabilities in Uttar Pradesh.

### VISIT REPORT: EXPOSURE VISIT TO JAIPUR, RAJASTHAN

From 4<sup>th</sup> to 6<sup>th</sup> February 2026, **Dr. Amitabh Mehrotra**, Founder Director of SPARC-India, visited Jaipur, Rajasthan, to explore collaboration in vocational training and livelihood promotion for Persons with Disabilities (PwDs). The visit focused on strengthening partnerships and learning best practices for replication in SPARC-India's intervention areas.



Discussions were held with representatives from SMK and their German counterpart on enhancing skill development initiatives, identifying sustainable trades, and promoting market-linked livelihood opportunities. Dr. Mehrotra was accompanied by Mr. Suresh Kaul, Ms. Astrid Kakuli, and her colleague during field visits and review meetings. The team observed trainees engaged in sewing and embroidery activities, and sewing machines were

distributed to selected beneficiaries to support home-based enterprises. The visit provided valuable insights for designing inclusive, sustainable, and market-oriented vocational programs to promote dignified livelihoods for PwDs.

### VISIT TO GENESIS CLUB

On 1<sup>st</sup> March 2026, **Dr. Amitabh Mehrotra** (Founder Director, SPARC-India) attended a meeting with a parents' group of children with autism at Genesis Club, Kursi Road, Lucknow. The group comprised 62 parents who had invited him to seek guidance and support regarding the care and development of their children.



During the interaction, Dr. Mehrotra shared insights and addressed the concerns of the parents, which was well received by the participants. The parents expressed their appreciation for his presence and guidance. It was mutually agreed that further support and follow-up sessions would be conducted after Holi.



## WORKSHOP ON DISABILITY INCLUSIVE WORKPLACE PRACTICE

On 10<sup>th</sup> March 2026, a two-day *Disability Orientation Program* was organized by the National Bank Staff College (NBSC), Lucknow. The program was attended by officers with disabilities from Grades A, B, and C. Participants from 12 different states across India took part in the workshop.



NBSC invited **Dr. Amitabh Mehrotra**, Founder Director of SPARC-India, to deliver a session on “*Disability Inclusive Workplace Practices.*”

During the session, Dr. Mehrotra conducted an interactive discussion with the officers to understand their experiences, challenges, and the support required to make workplaces more inclusive for persons with disabilities. The discussion encouraged participants to openly share their perspectives and practical suggestions for improving workplace accessibility and inclusion.

The session was highly appreciated by the participants. Several officers expressed their interest in having similar sessions organized in their respective states in the future, and they appreciated Dr. Mehrotra’s practical insights and engaging approach.

## MEETING WITH ACCENTURE, BANGALORE

On 12<sup>th</sup> March 2026, SPARC-India was invited for a virtual *meeting with Accenture* through Microsoft Teams as part of the next stage of the Supplier Development Program (SDP). The interaction aimed to assess the organization’s suitability for Accenture’s India 2026 SDP and explore potential collaboration opportunities.

Dr. Amitabh Mehrotra, Founder Director of SPARC-India, represented the organization and delivered a PowerPoint presentation. He provided an overview of SPARC-India’s mission, key work areas in disability inclusion and rehabilitation, services, and organizational scale.

The presentation also highlighted short-term and long-term growth plans, along with the organization’s vision for scaling its interventions. Expectations from the SDP, including capacity building, technical support, and strategic collaboration, were clearly outlined, along with the rationale for partnering with Accenture.

The interaction served as an opportunity to showcase SPARC-India’s work and explore its alignment with Accenture’s supplier ecosystem.

## DIRECTOR’S VISIT TO MUMBAI

**Dr. Amitabh Mehrotra**, Founder Director of SPARC-India, visited Mumbai from 26<sup>th</sup> to 27<sup>th</sup> March 2026 to strengthen partnerships, explore collaborations, and enhance the organization’s visibility.

On 26<sup>th</sup> March 2026, Dr. Mehrotra visited the **Tata Institute of Social Sciences (TISS)**, Mumbai, where he met **Prof. Bipin Jojo**. During the meeting, he shared an overview of SPARC-India’s key initiatives,





including Jyoti Kiran School, the Inclusive Education Program, Ek Prayas Centre (an Early Intervention Centre), and community-based rehabilitation. Potential areas for academic and technical collaboration were also discussed.

On 27<sup>th</sup> March 2026, Dr. Mehrotra met **Mr. Swapan Dhar** (Managing Director) and **Mr. Shashi Bhushan** (AGM) at the State Bank of India Foundation (SBIF), Mumbai. The discussion focused on the progress and plans of the Jyoti Kiran School and Inclusive Education Program. The team appreciated the ongoing work and suggested scaling up the project to achieve a wider impact.



Subsequently, he visited **NABARD** and met with **Ms. Shefali Agarwal**, Chief General Manager. During the interaction, he shared insights on SPARC-India's initiatives and explored opportunities for collaboration in promoting the well-being and rehabilitation of children and persons with disabilities.

Overall, the visit was productive in strengthening key relationships and identifying opportunities for future collaboration and program expansion.

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