



QUARTERLY NEWSLETTER

July 2025 – September 2025

School for Potential Advancement and Restoration of Confidence (SPARC) India

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JYOTI KIRAN SCHOOL (JKS)

Jyoti Kiran School intervention continued in collaboration with the State Bank of India Foundation. It includes education, physiotherapy, occupational therapy, and speech therapy sessions.



Ball Catch & Throw

Number Concept

Pot Decoration

Putting beats in thread

Puzzle Fixing



Physiotherapy Sessions

Speech Therapy Sessions

Art / Craft Activity

Computer Class

COMMUNITY OUTREACH

The initiative aimed to ensure that children with special needs receive rightful access to education and to raise awareness among parents and community members about the importance of school enrollment and the benefits of education. Sensitization sessions informed the community about government schemes and programs for Children and Persons with Disabilities, emphasizing their rights to education and support.



Additionally, hands-on assistance was provided to families in preparing essential documents for school admissions, including disability certificates, UDIDs, and identity proofs. Community Mobilizers guided parents through application processes and connected them with concerned authorities. This collective effort promoted inclusivity, empowerment, and equal educational opportunities for every child.

SATURDAY ACTIVITY

Every Saturday, some other activity is organized so that the children can experience peer learning, participation, and group work. Students participated in indoor, outdoor games as the main objective





of the activity was to strengthen muscles and enhance students' creativity, and provide fine motor and sensory skills through Carrom, Ludo, Snakes, Ladders, and throwing balls into baskets, etc. Additionally, we periodically include quiz activities to encourage learning in a fun and interactive manner, ensuring that Saturdays are not only enjoyable but also enriching for all our students.

PARENTS' SUPPORT GROUP MEETING

A *Parents Support Group* (PSG) meeting was held on **12th July 2025, 23rd August 2025 & 13th September 2025** at Jyoti Kiran School. The main aims of the meeting were:

- Counselling of parents/guardians
- Upcoming quarterly examination
- Commencement of the new academic session
- Physical and Speech therapy interventions
- School uniform and dress code
- School transportation and fee structure
- Behavioral changes in children and management strategies, etc.

Counseling of the parents/guardians was done in all the meetings. Since the progress of students is not only dependent on teachers but also on their parents, the JKS staff discussed strategies that can be followed at home to have a positive impact on the overall development of the children. The parents were also motivated to send their wards to school regularly.

CASE CONFERENCE

We conducted the *Case Conference*, which typically involves a collaborative discussion between the special educators, therapist, and coordinator to address the student's academic program, behavior, and other specific challenges.

CLINIC DAY

Following the case conference, *Clinic Day* is organized for individual students. On clinic day, teachers, parents, therapists, and coordinators discuss the student's behavior, learning difficulties, challenges in activities, or any other issue faced by the child.

HOME VISIT

We conducted the *Home Visits* after the case conference and clinic day. The purpose of visiting the homes of children with disabilities at Jyoti Kiran School is to gain information about the students who have taken admission to the school, to know about them and their family's behavior towards them, their home environment, as well as their daily activities of life and their interests.



Home Visits provide teachers an opportunity to connect with parents and discuss the child's progress. It serves as a means to strengthen the relationship between the school, students, and their families while addressing various aspects of the child's well-being and education.

BIRTHDAY CELEBRATION

On 12th August 2025, SPARC-India's Jyoti Kiran School had the pleasure of celebrating the 2nd birthday of Vyom, son of Mrs. Sweta Chauhan (an employee at the zoo) and Mr. Anand Jaishal, alongside his grandparents. The event was graced by Dr. Amitabh Mehrotra, Founder Director of SPARC-India.



Mrs. Chauhan and her family celebrated this special occasion with our children, especially those with challenges, creating a joyful and inclusive environment. The celebration featured cake cutting, music, fun activities, and the distribution of gifts and refreshments, much to the delight of the students and staff.

We sincerely thank Mrs. Sweta Chauhan and her family for their generosity and for sharing their joy with us, fostering a spirit of compassion and togetherness.

SHRI KRISHNA JANMASHTAMI CELEBRATION

SPARC-India joyfully celebrated *Shri Krishna Janmashtami* on 15th August 2025 at Jyoti Kiran School. On this occasion, the temple of Shri Krishna was beautifully decorated by children with disabilities, with the active support of their teachers.



A special puja was organized, during which Dr. Amitabh Mehrotra, Founder Director of SPARC-India, along with the entire staff, participated with great devotion and enthusiasm. The celebration created an atmosphere of spirituality and togetherness, reflecting the cultural values and inclusive spirit of the organization.

CAREGIVERS MEETING

On 23rd August 2025, SPARC-India's Jyoti Kiran School (JKS) organized a *Caregivers Meeting* to promote awareness and strengthen the emotional and practical bond between caregivers and their children.



Key topics included supporting children's physical needs in daily activities, providing emotional support through love, empathy, and encouragement, effective communication to understand children's feelings and needs, and helping children follow a healthy daily routine. Caregivers were encouraged to nurture a supportive environment that fosters self-esteem and emotional well-being. The importance of



regular health check-ups and collaboration with healthcare professionals was emphasized, along with the need for inclusive education and future livelihood support. Guidance was also provided on maintaining a balanced diet and ensuring a secure environment at home and school. The session concluded with an interactive discussion, allowing caregivers to share their experiences and concerns.

A total of 26 parents participated in the meeting.

GANESH CHATURTHI CELEBRATION

On the auspicious occasion of *Ganesh Chaturthi*, SPARC-India organized a special celebration at Jyoti Kiran School, Lucknow, marked by the installation of Lord Ganesha's idol and a collective puja and aarti led by **Dr. Amitabh Mehrotra**, Founder Director of SPARC-India along with staff and teachers.

The event was filled with devotion and joy, fostering a spirit of unity, faith, and harmony within the school community. It beautifully reflected the cultural and spiritual significance of the festival and concluded with prayers for the well-being and prosperity of all.



TEACHER'S DAY CELEBRATION

SPARC-India celebrated *Teacher's Day* at Jyoti Kiran School to honor and appreciate the invaluable contribution of teachers. The event was graced by **Mr. Uma Shankar Singh** (President), **CA Rajeev Sharma** (Treasurer), **Dr. Amitabh Mehrotra** (Founder Director), and **Mr. Someshwar Dutta Bajpai** (Program Manager), along with the entire school staff.



The celebration included a symbolic candle-lighting activity, fun-filled games, and a special lunch, fostering joy and togetherness among staff members. As a token of appreciation, Dr. Amitabh Mehrotra distributed gifts to all teachers and staff. The event concluded on a cheerful note, reinforcing the spirit of gratitude and respect towards educators.

DUSSEHRA CELEBRATION

On 26th September 2025, SPARC-India celebrated *Dussehra* at Jyoti Kiran School with great joy and enthusiasm. The program highlighted the victory of good over evil and united the school community in a spirit of togetherness.

Students, guided by their teachers, prepared the effigy of Ravan. A student dressed as Lord Ram ignited the effigy, symbolizing





the triumph of truth and righteousness. Afterward, **Dr. Amitabh Mehrotra** (Founder Director, SPARC-India) distributed toffees to the children, adding sweetness to the celebration.

The event not only entertained the students but also conveyed the cultural and moral significance of Dussehra, fostering unity among staff and students. It concluded on a cheerful note, leaving behind a message of courage, truth, and goodness.

TRAINING ON SUBJECTIVE PEDAGOGY

SPARC-India organized a *Training Session on Subjective Pedagogy* at Jyoti Kiran School to enhance the teaching competencies of educators working with children with special needs. The session was conducted by **Ms. Seema Yadav**, a certified trainer from the Composite Regional Centre (CRC), with extensive experience in special education and inclusive pedagogy.



The event was graced by **Mr. Someshwar Dutta Bajpai** (Program Manager, SPARC-India), **Mr. Sunil Kumar**, and **Mr. Santosh Kumar** (Coordinators, SPARC-India), along with the SPARC-India team. A total of 18 participants attended the training.

Ms. Yadav led an insightful session on Individualized Education Plans (IEPs) and Subjective Pedagogy, covering curriculum design, classroom strategies, assessment tools, IEP development, reinforcement techniques, and the use of Teaching-Learning Materials (TLMs). She also discussed practical aspects of resource room management and inclusive classroom practices.

The program concluded with an interactive discussion and lunch, marking the end of a productive and enriching learning experience.

INCLUSIVE EDUCATION PROGRAM

SPARC-India in collaboration with SBI Foundation continued the Inclusive Education (IE) in 20 Direct Government Primary Schools and 20 Indirect Schools in Lucknow from July 2024 for children with disabilities.

SCHOOL CHALE HUM

SPARC-India organized the ‘*School Chale Hum*’ campaign. The main objective of the campaign was to raise awareness about the importance of inclusive education so that every child—irrespective of disability, gender, caste, or socio-economic background—can





be enrolled in school and receive equal opportunities to learn and thrive. The initiative was aimed at spreading the message to the local community that education is every child's right and no child should be left behind.

S. No.	Activity Name	Place	Date
1	School Chale Hum	PS Chanda Kodar	09 th July 2025
2	School Chale Hum	PS Baraura Huisainbari	11 th July 2025
3	School Chale Hum	PS Kishun Pur	12 th July 2025
4	School Chale Hum	PS Faizullaganj	14 th July 2025
5	School Chale Hum	PS Unai	15 th July 2025
6	School Chale Hum	UPS Unai	15 th July 2025
7	School Chale Hum	Composite Kathwara	19 th July 2025

SMC TRAINING

Training was conducted for SMC members on Inclusive Education. The primary objective of the training was to inform SMC members about the significance of education, the role of SMCs, the rules and responsibilities associated with SMCs, the importance of Inclusive Education, and how they can contribute to the school's development.



All SMC members showed interest in discharging their responsibilities on time and contributing to the betterment of the school. They also assured that they would be more punctual in ensuring their child's studies and regularity and would also attend the school's meetings (SMC, PSG, etc.) regularly.

S. No.	Activity Name	Place	Date
1	SMC Training	PS Unai	13 th Aug 2025

SIBLING WORKSHOP

A sibling Workshop for the siblings of children with disabilities was conducted to create awareness of Child Rights and how to help the siblings in practicing ADL. The main aim of the meeting was to make the participants aware of Child Rights, the Right to Education, and how to help the siblings practice ADL so that they can slowly become independent.



S. No.	Activity Name	Place	Date
1	Siblings workshop	Kishunpur Smuday	29 th Aug 2025



MEETING WITH PARENTS OF CwDs AND MEMBERS OF THE COMMUNITY

A meeting with parents/guardians of CwDs and members of the community on Inclusive Education was conducted to create awareness for Inclusive Education among the parents of CwDs and members of the community. The main aim of the meeting was to make them aware of prenatal, natal, and post-natal precautions, how to apply for all types of pensions, the importance of education for all, etc.



S. No.	Activity Name	Place	Date
1	Meeting with parents/guardians of CwDs and the community	Chak Prithvipur, Samuday	24 th July 2025

TRAINING ON THE RIGHT TO EDUCATION ACT 2009 & INCLUSIVE EDUCATION

Training on the Right to Education (RTE) Act 2009 and Inclusive Education was conducted to create awareness for the RTE Act 2009 and Inclusive Education among the parents & caretakers of CwDs. The main aim of the meeting was to make the participants aware of the RTE Act 2009 and the provisions mentioned in the Act, including Inclusive Education. The training was attended by parents and guardians of both challenged and non-challenged children.



All the participants showed their interest that they would focus more on their ward's education.

S. No.	Activity Name	Place	Date
1	Training on RTE Act 2009 and Inclusive Education	PS Bhithauli Khurd	25 th Aug 2025

DISABILITY AWARENESS AND SENSITIZATION CAMPAIGN

Disability Awareness and Sensitization Campaigns were conducted to create awareness of disability and sensitization among the members of the community. The participants were sensitized on how, by being careful during pregnancy, disability can be avoided, awareness of disability and its prevalence, various myths regarding disability, the importance of school education for CwDs, the importance of disability certificates, various govt. schemes and entitlements for children/persons with disabilities, ADL of CwDs, behavior issues of children with disabilities, etc.





The meetings were attended by parents and guardians of both challenged and non-challenged children. All the participants showed their interest in understanding the disability as well as other related information and asked questions regarding their concerns.

S. No.	Activity Name	Place	Date
1	Disability Awareness and Sensitization	AWC, Bhaisamau	21 st July 2025
2	Disability Awareness and Sensitization	AWC, Gau Ghat	9 th Sept 2025

TRAINING OF TEACHERS OF GOVT. PRIMARY SCHOOLS ON INCLUSIVE EDUCATION

One-Day Training of Teachers of the Govt. Primary Schools on Inclusive Education were organized on 25th September 2025 at Shiksha Bhawan Hall, Kaisarbagh, Lucknow. This workshop is based on the understanding that inclusive education is a lifelong commitment that starts with early identification and continues through ongoing support at all stages of a child's life.



The Key Speakers at the event were **Mr. Durgesh Kumar** (Special Educator, Composite Regional Centre, Lucknow), **Miss Dipika Singh** (Special Educator, Composite Regional Centre, Lucknow), **Dr. Amitabh Mehrotra** (Founder Director SPARC- India, Lucknow), **Mr. Someshwar Dutta Bajpai** (Program Manager, SPARC-India, Lucknow) and **Mr. Santosh Tiwari** (Coordinator, Inclusive Education Program, SPARC-India) also participated in the event.

The training session focused on two key areas: Identifying the Needs of Children with Disabilities and Classroom Management.

Under the theme of Identifying Needs of Children with Disabilities, the session emphasized the importance of early identification and referral, along with practical observation techniques and the use of simple screening tools. Participants were also oriented on collaborating effectively with Teachers, special educators, and therapists, to ensure appropriate support for each child.



In the segment on Classroom Management, trainers highlighted methods for creating a supportive and safe classroom environment and adopting positive behavior support strategies. Special emphasis was placed on addressing bullying and reducing stigma, ensuring that classrooms remain inclusive and respectful spaces for all learners.

A total of 65 participants from various government primary schools actively attended the session and expressed a strong commitment to adopting inclusive practices in their classrooms.

QUANTITATIVE ACHIEVEMENTS

- **5051** Stakeholders sensitized on disability rights
- 7 'School Chalein Hum' campaigns were organized
- 1 Meeting with parents of CwDs and members of the community
- 1 Training of SMC members on Inclusive Education was conducted
- 1 Training on the Right to Education Act 2009 and Inclusive Education
- 1 Sibling workshops were conducted
- 2 Disability awareness and sensitization campaigns were conducted
- 1 Training of teachers of the Govt. Primary/Upper Primary Schools on Inclusive Education.
- 21 CwDs for disability certificate, 16 CwDs for UDID, 3 CwDs for Aadhar card, 9 CwDs for birth Certificates, 1 CwDs for Assistive devices, 19 CwDs for Sponsorship Scheme, 1 PwDs for Pension (Disability, Old, Widow, etc.).
- Intervention with 105 CwDs was conducted, which included assessment, education, training on activities of daily living, right-based needs (linking with govt. schemes), including training of family members, siblings, etc.

EK PRAYAS CENTRE

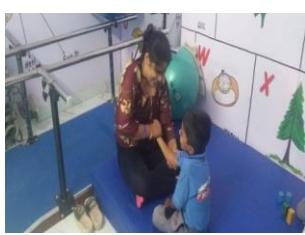
SPARC-India, supported by IDFC FIRST Bank, continued the Ek Prayas Centre on early identification and intervention to support the physical and mental development of children aged 1 to 14 years with Children with Intellectual Disabilities, Cerebral Palsy, Down Syndrome, and Autism Spectrum Disorder (ASD). The sessions included education, physiotherapy, and speech therapy.



Shape Identification Activity

Counting Concept

Pegboard Activity



Physiotherapy



Speech Therapy



Tracing Pattern Activity



Art & Craft activity



SENSITIZATION AWARENESS SESSION FOR PARENTS (COMMUNITY)

A series of structured meetings were conducted with parents and guardians of Children with Disabilities (CwDs), as well as with community members, to enhance awareness regarding the importance of early intervention services. These sessions covered critical topics such as understanding various forms of disability, debunking common myths and misconceptions, preventive measures from the prenatal to postnatal stages, and accessing key government schemes and entitlements. Additional focus was given to the process of obtaining disability certification and promoting the value of inclusive education.



The overarching objective of the Sensitization and Awareness Program was to cultivate an informed and empathetic community perspective on disability. The initiative sought to uphold the rights of persons with disabilities by disseminating knowledge on available services, advocating for their social inclusion, and fostering a supportive environment rooted in dignity, equity, and respect.

S. No.	Activity Name	Place	Date
1.	Sensitization Awareness Session for Parents	Primary School Rampur Behra	21/07/2025
2.	Sensitization Awareness Session for Parents	Dharampur, B.K.T	22/07/2025
3.	Sensitization Awareness Session for Parents	Mohammadpur Saraiya	24/07/2025
4.	Sensitization Awareness Session for Parents	Itauja	30/07/2025
5.	Sensitization Awareness Session for Parents	Chandpur	30/07/2025
6.	Sensitization Awareness Session for Parents	Ganeshpur	26/08/2025
7.	Sensitization Awareness Session for Parents	Singhamau	28/08/2025
8.	Sensitization Awareness Session for Parents	Digoi	29/08/2025
9.	Sensitization Awareness Session for Parents	Raitha	19/09/2025
10.	Sensitization Awareness Session for Parents	Chanvatar	19/09/2025
11.	Sensitization Awareness Session for Parents	Primary School Navykot Nandana	23/09/2025
12.	Sensitization Awareness Session for Parents	Paschimgaon	23/09/2025



13.	Sensitization Awareness Session for Parents	Bagha	24/09/2025
14.	Sensitization Awareness Session for Parents	Shivri	25/09/2025
15.	Sensitization Awareness Session for Parents	Ludhaura	25/09/2025

CAMPS:

PSYCHOLOGICAL ASSESSMENT

A comprehensive psychological assessment was conducted over six days - July 31, August 1 and 2, August 20 and 21, and September 1, 2025. The assessment, carried out by Psychologists Mrs. Rita Singh and Ms. Manju Yadav at SPARC India's 'Ek Prayas Centre', evaluated students' cognitive, emotional, and behavioral development. Utilizing standardized tools like VSMS, DST, and IQ tests, the assessment revealed varying levels of social maturity, developmental abilities, and cognitive functioning among the children. The findings will inform Individualized Intervention Plans to support their growth and well-being, with a focus on early intervention, effective behavior management, and parental support.



DENTAL AND ORAL HEALTH CHECK-UP CAMP

On 13th September 2025, a dental and Oral Health Check-up Camp was organized to promote oral health and hygiene among children. The camp was led by junior residents from King George's Medical College (KGMU), Lucknow, including Dr. Aman, Dr. Ayushi, Dr. Mohit, Dr. Sreeja, Dr. Deepak, and Dr. Shepsa, along with interns Dr. Boody and Dr. Ashish, and supported by staff member Nihal.



During the camp, the team thoroughly examined and assessed the dental health of 56 students, identifying issues and guiding them with professional advice. At the end of the check-up, the children were provided with toothpaste and toothbrushes and educated on proper brushing techniques and good oral hygiene practices, fostering awareness and encouraging healthy habits.

NEUROLOGICAL HEALTH-CAMP

On 21st September 2025, a neurological health-camp conducted by Dr. Nishant Gopal, Pediatric Neurologist from Apollo medics hospital Lucknow. Thirty students were assessed through a comprehensive neurological evaluation including medical history, clinical examination of motor and sensory systems, developmental and behavioral screening. Dr. Gopal identified several concerns





among the students such as developmental delays, learning or attention difficulties, and in one or more cases, seizure history. Where needed, appropriate medicines were provided, including supportive therapies such as speech or occupational therapy were suggested. Recommendations were made for follow-up and regular monitoring.

PARENT SUPPORT GROUP MEETINGS

A total of six Parent Support Group (PSG) meetings were organized at Ek Prayas Centre between July 2025 and September 2025. These meetings were an essential part of engaging with parents and guardians of children with special needs, ensuring their active participation in the developmental process of their children.



- Counselling of parents/guardians
- Children's health-related (timely medical treatment)
- Commercialization and socialization
- Health Camp related discussion
- Documents for the sponsorship form
- Physical and Speech therapeutic interventions
- School uniform and dress code, etc.

The primary goal of these meetings was to counsel and empower parents to take an active role in their child's development journey. By addressing concerns, providing support, and building trust, the center has been able to improve parental engagement, enrolment rates, and regularity in attendance and fee submission, thereby enhancing the effectiveness of its programs for children with special needs.

HOME VISITS

Home visits were conducted for children who were not attending the center regularly. During these visits, parents were counselled to emphasize the importance of consistent attendance. Additionally, comprehensive information was collected regarding the child's home environment, behavioral patterns, and the family's financial circumstances to better understand and address any underlying challenges.



CASE CONFERENCE

After the home visit, a case conference was held for the child, where the physiotherapist, speech therapist, special educator, field officer, and center head discussed the child and provided their suggestions.





CLINIC DAY

Following the case conference, Clinic Day is organized for individual students. On clinic day, teachers, parents, therapists, and coordinators discuss the student's behavior, learning difficulties, challenges in activities, or any other issue faced by the child.



SATURDAY ACTIVITY

Saturdays at the centre are dedicated to group-based enrichment activities, where all children engage collectively in sessions such as art, craft, and various indoor and outdoor games. These sessions are designed not only to nurture creativity but also to support both physical and cognitive development. Creative tasks like drawing and crafting stimulate imagination and refine artistic expression, while games—both inside and outside—foster essential skills like teamwork, stamina, and fine and gross motor coordination. Moreover, participating in these activities helps build self-confidence, improve coordination, and develop a sense of balance, all of which are integral to the holistic growth of each child.



FIELD VISIT

The primary aim of conducting field visits is to identify children with special needs within the community, ensuring they receive the appropriate support, care, and access to essential services. A critical component of this outreach involves facilitating the online registration of children who have not yet obtained a Unique Disability ID (UDID) card. Securing this official identification enables them to benefit from various government schemes and welfare initiatives. Overall, the process plays a vital role in safeguarding the rights of these children and integrating them into relevant support systems.



IDFC FIRST BANK CSR MANAGER VISITED EK PRAYAS CENTRE

On 12th September 2025, a CSR manager from IDFC First Bank Mr. **Ravi Basant Sakhare** visited SPARC India's Ek Prayas Centre. The visit began with an introductory interaction with the center's staff, followed by a focused discussion on key operational aspects. The deliberations covered important points such as the community model intervention, the fee structure for students, and other matters related to the overall management and functioning of the center. Concluding the visit, Mr. Sakhre, along with the Program Manager of SPARC India, participated in the "Ek Ped Maa Ke Naam" initiative by planting a plant, thereby reaffirming his commitment to the environmental sustainability.



TREE PLANTATIONS

Under the tree plantation initiative, trees have been planted at the homes of 26 children by their parents, who have also been entrusted with the responsibility of caring for them. The primary objective is to raise awareness about environmental conservation among the children and their families and to promote sustainable development.



RAKSHA BANDHAN CELEBRATION

Students participated in Rakhi making and learned about the significance of Raksha Bandhan, understanding why we celebrate this special bond between brothers and sisters.



JANMASHTAMI CELEBRATION

Janmashtami celebrates the birth of Lord Krishna, symbolizing the triumph of good over evil. It's observed with devotion, enthusiasm, and rituals like singing devotional songs, and reenacting Krishna's life, promoting values of love, compassion, and righteousness.



GANESH CHATURTHI CELEBRATION

Ganesh Chaturthi is a joyous Hindu festival honoring Lord Ganesha, the remover of obstacles and harbinger of wisdom and prosperity. This celebration begins with the installation of Ganesha idols followed by daily puja, aarti, and bhajan sing in offer modaks, laddus, durva, and flowers to the deity, seeking blessings for new beginnings and success. The festivities culminate with Ganesh Visarjan, to bid farewell to the beloved deity by immersing his idol in water bodies, symbolizing his return to his celestial abode. This ritual represents the cycle of creation and dissolution, reminding us of life's impermanence. The immersion ceremony is accompanied by grand processions, music, and dance, showcasing devotion and cultural heritage.



COMMUNITY OUTREACH PROGRAM

SPARC-India, supported by India Pesticides Limited (IPL), conducted various activities for Children with Disability and their parents/guardians in the community.

COUNSELLING

The Community Mobilizer conducted regular outreach and counselling sessions with parents and guardians of children with disabilities, using both individual and group approaches to increase awareness, explain rights and entitlements, and strengthen parental involvement in their children's education and development.



In addition, the mobilizer provided hands-on support to families in obtaining essential documents and services, including disability certificates, UDID cards, identity proofs, assistive aids, and disability pensions. This included assistance with documentation, application submission, and follow-up with concerned departments.

Through continuous guidance and coordination with government authorities, the initiative improved access to social protection schemes and promoted inclusive practices in the community, ensuring that children with disabilities receive their rightful opportunities in education and overall development.

HOME-BASED THERAPY (COMMUNITY AND JYOTI KIRAN SCHOOL)

Under the Inclusive Education Program, home-based therapy sessions were provided to children with disabilities both in the community and at Jyoti Kiran School. These sessions focused on improving motor, cognitive, and communication skills to support overall development and school readiness. Therapists created individualized plans based on each child's needs and regularly monitored progress through follow-up visits.



Parents and caregivers were guided on continuing therapeutic exercises at home, ensuring sustained impact and active family involvement.

These interventions have strengthened inclusive education outcomes, enhanced children's functional abilities, and empowered families. Donor support has been vital in delivering these essential services and promoting the inclusion of children with disabilities in the community.

DISABILITY AWARENESS & SENSITIZATION PROGRAM

The *Disability Awareness and Sensitization Program* aimed to build awareness, understanding, and positive attitudes toward persons with disabilities among community stakeholders such as educators, parents, local leaders, and service providers. The session covered types of disabilities, government schemes, inclusive education practices, and strategies to improve accessibility and remove attitudinal barriers.





Using interactive methods like group discussions, case examples, and experiential activities, participants gained a deeper understanding of the challenges faced by persons with disabilities and the importance of promoting equal opportunities.

The program encouraged inclusive thinking, strengthened community participation, and inspired collective action toward creating a barrier-free, equitable environment. It contributed significantly to advancing social inclusion and supporting the mission of building an accessible and inclusive society.

CAREGIVERS MEETING

The *Caregivers' Meeting* provided an interactive platform for parents and guardians of children with disabilities to share experiences and strengthen their understanding of caregiving, therapy continuation, and inclusive education. Caregivers received practical guidance on home-based care, behavior management, and the importance of regular therapy and school attendance. Resource persons also oriented them on government schemes, financial assistance, and community support services.



The session encouraged mutual learning, emotional support, and better coordination between parents, special educators, and therapists. By enhancing caregivers' knowledge, skills, and support networks, the meeting helped ensure sustained rehabilitation and promoted the continued development and well-being of children with disabilities within their families and communities.

TRAINING ON THE RIGHT TO EDUCATION ACT 2009 & INCLUSIVE EDUCATION

Training sessions on the Right to Education (RTE) Act, 2009, and Inclusive Education were conducted to build awareness among parents and caregivers of children with disabilities about their educational rights and entitlements. The sessions explained key RTE provisions, especially those ensuring free and compulsory education for all children, including those with disabilities.



Parents of children with and without disabilities participated, encouraging shared learning and community inclusion. Facilitators covered practical aspects such as school enrollment, available support services, and ways to create an enabling learning environment.

Open discussions allowed participants to share experiences, understand challenges, and strengthen their advocacy for their children's continuous education.

The initiative enhanced community awareness and collaboration among families, schools, and local stakeholders, supporting the broader goal of equitable and inclusive education for all children.



TEACHER'S DAY CELEBRATION

On 6th September 2025, SPARC-India, in collaboration with India Pesticides Limited, organized a *Teacher's Day celebration* at its premises to recognize and honor the invaluable contributions of teachers toward education and inclusion. The event served as an opportunity to acknowledge the dedication, perseverance, and positive influence of educators who play a pivotal role in nurturing the holistic development of children, particularly those with disabilities.



The occasion was graced by esteemed dignitaries, including **Mr. Uma Shankar Singh** (President, SPARC-India), **CA Rajeev Sharma** (Treasurer, SPARC-India), **Dr. Amitabh Mehrotra** (Founder Director, SPARC-India), **Mr. Someshwar Dutta Bajpai** (Program Manager, SPARC-India), and **Mr. Sunil Kumar** (Program Coordinator, Jyoti Kiran School), along with all staff members. Their presence and encouraging messages emphasized the importance of teacher empowerment, continuous learning, and the integration of inclusive education practices.

The celebration included interactive activities like the Candle Lighting Game and Saree Wearing Competition, which fostered team spirit and a joyful atmosphere among staff. Teachers and team members participated enthusiastically, and outstanding performers were awarded prizes.

The event highlighted SPARC-India's commitment to inclusive education by appreciating and motivating educators, strengthening morale, and community engagement. It concluded with a special lunch and gift distribution by Dr. Amitabh Mehrotra, creating a memorable and uplifting experience for all.

DUSSEHRA CELEBRATION

On 26th September 2025, SPARC-India, in collaboration with the SBI Foundation, celebrated **Dussehra** at Jyoti Kiran School with enthusiasm and cultural significance. The event promoted inclusivity, moral learning, and community bonding among students, teachers, and staff.



Students prepared an effigy of Ravan, and one student, dressed as Lord Ram, ignited it to symbolize the victory of good over evil. This engaging activity helped children understand traditional values through experiential learning.

Dr. Amitabh Mehrotra (Founder Director, SPARC-India) interacted with the students and distributed toffees, adding joy to the celebration. The event encouraged active participation of all students, including those with disabilities, and highlighted SPARC-India's commitment to holistic, inclusive, and value-based education.



TRAINING ON SUBJECTIVE PEDAGOGY

On 27th September 2025, SPARC-India, in collaboration with India Pesticides Limited, organized a *Training Session on Subjective Pedagogy* at Jyoti Kiran School to strengthen the skills of educators working with children with special needs. The session, conducted by **Ms. Seema Yadav** from the Composite Regional Centre (CRC), was attended by 18 special educators and support staff.



The training focused on individualized and inclusive teaching, including IEP development, learner-centered pedagogy, curriculum adaptation, TLM use, assessment methods, and positive reinforcement strategies.

Opening remarks were delivered by Mr. Sunil Kumar and Mr. Someshwar Dutta Bajpai, reaffirming SPARC-India's commitment to quality, inclusive education. The program concluded with interactive discussions, a Q&A session, and a fellowship lunch.



Supported by India Pesticides Limited, this capacity-building initiative contributed to improved teaching practices and strengthened inclusive education for children with disabilities.

PRESENTATIONS

Dr. Amitabh Mehrotra (Founder Director, SPARC-India) participated in various webinars and meetings that were organized by various organizations.

MEETING WITH JILA DIVYANGJAN ADHIKARI, BARABANKI

On 17th May 2025, a meeting was held with the *Jila Divyangjan Adhikari of Barabanki* to discuss the proposed program for leprosy-cured persons and individuals with other disabilities. Dr. Amitabh Mehrotra introduced the initiative and emphasized the need for a dedicated space to implement the program effectively. He highlighted that the program could be established permanently on the Dhaurmau land or, alternatively, at a suitable temporary location that meets the requirements for setting up services for leprosy-cured individuals.



The Jila Divyangjan Adhikari extended his full support for the proposed vocational program, recognizing its potential to empower leprosy-cured persons and others with disabilities. He assured



assistance in resolving issues related to the program's location and suggested a formal letter outlining the proposed initiative and specific requirements for establishing the center.

MEETING WITH JILA DIVYANGJAN SASHAKTIKARAN ADHIKARI, LUCKNOW

On 31st July 2025, a meeting was held with the *Jila Divyangjan Sashaktikaran Adhikari, Lucknow*, in connection with the upcoming "World Disability Day" and the selection process for the state-level awards to be conferred upon individuals and organizations for their exemplary work in the field of disability.



The meeting aimed to review the applications received for the awards, discuss the selection criteria, and ensure transparency and merit-based nomination of deserving candidates. A total of 22 applications had been received at the Directorate of the Department of Empowerment of Persons with Disabilities, Government of Uttar Pradesh.

Dr. Amitabh Mehrotra, Founder-Director of SPARC-India, was invited to attend the meeting and was nominated for the state-level award. He participated in the meeting as per the given schedule.

INDEPENDENCE DAY CELEBRATION 2025

SPARC-India celebrated the 79th *Independence Day* at its Madiyaon Office on 15th August 2025. The celebration began with the flag hoisting ceremony, followed by the National Anthem and an inspiring speech by **Dr. Amitabh Mehrotra** (Founder Director, SPARC-India).



The special guests for the event were **Mr. Ankit Mehra** (Chief Manager, SBI, Daliganj Branch, Lucknow), **Mr. Sandeep Joshi**, and **Mr. Lav Tripathi** (TCS, Lucknow).

The cultural programs presented by the Children with Disabilities (CwDs) of Jyoti Kiran School and Ek Prayas Centre included poems, plays, dances, and speeches — all of which were truly commendable.

PARTICIPATION IN INDEPENDENCE DAY CELEBRATION AT RAJ BHAWAN, LUCKNOW

On the occasion of *Independence Day, 15th August 2025*, **Dr. Amitabh Mehrotra**, Founder Director of SPARC-India, was invited to the Governor's House (Raj Bhawan) by Her Excellency **Mrs. Anandiben Patel**, Hon'ble Governor of Uttar Pradesh.



During the visit, Dr. Amitabh Mehrotra and Mr. Someshwar Dutta Bajpai had a brief meeting and introduction with **Hon'ble**



Governor Madam, Hon'ble Chief Minister Shri Yogi Adityanath, and Chief Secretary Shri S.P. Goyal, IAS, followed by a high tea gathering.

Dr. Mehrotra also had the opportunity for brief discussions with **Dr. Hariom, IAS**, Principal Secretary, Social Welfare and Vocational Education, Government of Uttar Pradesh, and **Prof. Geeta Gandhi Kingdon**, Executive Director, City Montessori School Group, Lucknow.

The occasion provided a valuable platform for interaction with esteemed dignitaries and for exploring possibilities of future collaboration in areas of mutual interest.

MEETING WITH MR. SANJAY SETH

On 29th August 2025, Dr. Amitabh Mehrotra, Founder-Director of SPARC-India, visited the Lucknow residence of **Hon'ble Mr. Sanjay Seth**, Member of Parliament, Rajya Sabha, in Delhi.

Dr. Mehrotra extended his greetings and apprised Mr. Seth about the ongoing programs and initiatives of SPARC-India in the field of disability inclusion, education, and community development. He highlighted the impact of the organization's work and shared the vision for scaling up its activities.



A key point of discussion was the requirement of land for SPARC-India to strengthen its infrastructure and expand its services for persons with disabilities. Dr. Mehrotra requested Mr. Seth's guidance and support in identifying possible avenues through which this need could be addressed.

Mr. Seth appreciated the work being done by SPARC-India and assured his willingness to explore ways in which he could extend support to the organization's mission.