

# ANNUAL REPORT 2024-25



Report



## SPARC-India

School for Potential Advancement  
and Restoration of Confidence-India

# FROM DIRECTOR'S DESK

Dear friends,

It gives me immense pleasure to present the Annual Report for the year 2024–2025. The past year has been one of learning, perseverance, and meaningful progress for our organization. Our unwavering focus has remained on advancing Inclusive Education and promoting Accessible Infrastructure—not merely as ideals, but as fundamental rights for Persons with Disabilities (PwDs). Strengthening these pillars across policies, institutional practices, and everyday environments is essential for building a truly inclusive society.

Despite growing global and national advocacy for Universal Design and Accessibility, implementation on the ground continues to fall short. Many schools, particularly in rural areas, remain physically and

pedagogically inaccessible—lacking basic infrastructure such as ramps, accessible toilets, water facilities, and inclusive teaching strategies, along with adequately trained staff.

While India's Rights of Persons with Disabilities (RPwD) Act, 2016, and the National Education Policy (2020, revised 2023) reaffirm the national commitment to inclusive education and infrastructure, the gap between policy and practice remains wide. This disparity continues to marginalize PwDs from full participation and growth.

True empowerment begins with access—access to education, mobility, livelihood, entrepreneurship, and social participation. Inclusive classrooms, barrier-free infrastructure, and positive societal attitudes form the foundation for sustainable change. Bringing PwDs into the mainstream

demands proactive collaboration among policymakers, educators, parents, communities, and PwDs themselves. Only through such collective effort can we ensure equitable opportunities and move towards a truly inclusive India.

On this occasion, I wish to express my heartfelt gratitude to all our Donors, Funding Agencies, and Corporate Partners for their continued trust and support—especially the SBI Foundation, Central Bank of India, IDFC FIRST Bank, and India Pesticides Limited. I also extend my sincere appreciation to our esteemed Board Members, whose guidance and tireless efforts have been instrumental in strengthening SPARC India. The valuable contributions of our National Advisory Committee Members have further enriched our initiatives.

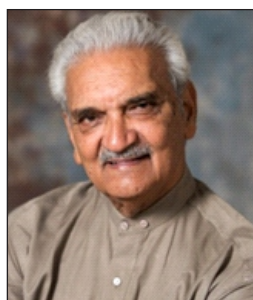
We are also grateful to the C20 platform for providing us the opportunity to contribute insights in the domains of Education and Livelihood for Children and Persons with Disabilities. A special note of thanks goes to the Composite Regional Centre (CRC), Lucknow, for their vital support in training and assistive device provision. Finally, I extend heartfelt appreciation to our dedicated staff, support personnel, and volunteers whose commitment and compassion drive our mission forward every day.

**Dr. Amitabh Mehrotra**  
Founder Director

The Founder Secretary cum Director of SPARC-India was nominated as a member of the following: -

- District Advisory Committee on Disability for Lucknow
- Telephone Advisory Committee, BSNL, Govt. of India, Lucknow
- Integrated Regional Skill Development, Rehabilitation and Empowerment of Persons with Disabilities Centre (CRC) - Lucknow
- Nipun Bharat Campaign, Govt. of Uttar Pradesh, Lucknow
- Local Level Committee under National Trust Act for Lucknow District, Govt. of India

## NATIONAL ADVISORY COMMITTEE MEMBERS



Dr. Anil Rastogi



Dr. Rajesh Tandon



Dr. Taral Nagada



Shankar Venkateswaran



Prof. Shalini Bharat

## ABOUT SPARC-India

SPARC-India, established in 1996, is dedicated to advancing Community-Based Rehabilitation (CBR) and inclusive development for Children with Disabilities (CwDs) and Persons with Disabilities (PwDs) across both urban and rural regions. The organization is a registered society under the Registrar of Chit Funds and the Societies Registration Act of 1860, bearing registration number 597 (1996).

SPARC-India's programs focus on a holistic approach encompassing education, health, skill development, livelihood promotion, and medical rehabilitation. The organization also facilitates the formation of Self-Help Groups (SHGs) for PwDs and their families, fostering collective empowerment and advocacy for rights and entitlements. Through sustained partnerships and advocacy, SPARC-India actively strengthens linkages with government welfare schemes to ensure inclusion and accessibility.

Over the years, SPARC-India has expanded its outreach to 30 districts of Uttar Pradesh under the PACS Program, supported by the Department for International Development (DFID), United Kingdom, reflecting its continued commitment to inclusive growth and social justice.

### SPARC-India

#### VISION

To empower the marginalized, especially the disabled through creating equal opportunities to pave the way for an inclusive society.

#### MISSION

To serve and create a barrier-free environment for marginalized, particularly the disabled where, they can realize their rights and live with dignity.



# SPARC-INDIA

## (Current Programs)

### 1 JYOTI KIRAN SCHOOL (JKS)

JKS is running since 2003 and caters to the educational as well as therapeutic needs of CwDs.



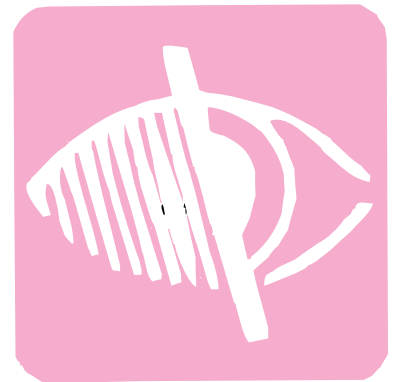
### 2 INCLUSIVE EDUCATION PROGRAM

Inclusive Education Program promotes Inclusive Education in 20 Direct Govt. Primary Schools and 20 Indirect Schools of Lucknow.



### 3 EK PRAYAS CENTRE

An Early Intervention Center for intellectually challenged children aged 1-10 years in rural area of BKT Lucknow





# SPARC-INDIA'S KEY ACTIVITY

APRIL 2024 - MARCH 2025



Valedictory Function of Summer Camp On 31<sup>st</sup> May 2024, SPARC-India, with support from the Central Bank of India, organized the Valedictory Function of the Summer Camp at Jyoti Kiran School, Lucknow. The event featured a lively cultural program and was attended by guests from the Central Bank of India and Tata Consultancy Services. Students enthusiastically participated in fun activities and showcased their learning from the camp, making the celebration both memorable and impactful.



On 14<sup>th</sup> September 2024, IIT Madras hosted an online awareness session on assistive devices. SPARC-India staff and parents of Jyoti Kiran School students participated actively, Dextroware Devices showcased Mouseware-a hands-free technology enabling computer access through head movements for individuals with upper limb disabilities. The session was highly engaging, with participants showing keen interest and asking questions



On 11<sup>th</sup> January 2025, SPARC-India, in collaboration with Seva-in-Action (SiA) and powered by LTI Mindtree, participated in Quizabled 2025 at BMS College of Engineering, Bengaluru. The national quiz showcased the talents of persons with disabilities from 12 states. Dr. Amitabh Mehrotra, Founder-Director of SPARC-India, attended as a Special Invitee, shared his personal journey with cerebral palsy, and engaged in an interactive session at the SiA.



On 7<sup>th</sup> February 2025, the Department of Empowerment of Persons with Disabilities, Lucknow, in collaboration with the UP Government, organized Sugamya Yatra 2025. The event highlighted accessibility and inclusion, with active participation from NGOs, institutions, social workers, and persons with disabilities. Students from Jyoti Kiran School and SPARC-India staff joined the program, which was graced by key departmental officials.

# WORLD DISABILITY WEEK CELEBRATION

SPARC-India, supported by IDFC First Bank, SBI Foundation, and India Pesticides Limited, celebrated “World Disability Week 2024” from 3<sup>rd</sup> to 13<sup>th</sup> December 2024 through a series of programs and webinars.

## Day 1

(3<sup>rd</sup> December 2024)

SPARC-India celebrated World Disability Week, supported by the SBI Foundation, by organizing a vibrant event at Jyoti Kiran School. The main aim was to



raise awareness and promote the rights and dignity of children and persons

with disabilities in society. The celebration included the national anthem performed in sign language, followed by dance performances, games, poetry recitations, and free dance. The students of Jyoti Kiran School participated with enthusiasm and joy, lighting up the event with their energy.

## Day 2

(4<sup>th</sup> December 2024)

A webinar titled “Advancing Technology: Development of Assistive Devices to Improve Access of PwDs” was organized to promote innovative solutions for persons with disabilities. Anchored by Mr. Rahul Raj (TISSAA, Mumbai), the session featured experts including Prof. Ravi Poovaiah (IIT Bombay) and Prof. Jayasree Raghavan (IIT Madras), who shared insights on design ecosystems and affordable technologies for neurological impairments. Mr. Dhanjay Bhole emphasized digital accessibility, while Dr. Amitabh Mehrotra (SPARC-India) presented a life-span approach to accessibility. IIT Bombay and IIT Madras pledged support for grassroots outreach through a technology assessment camp.

## Day 3

(7<sup>th</sup> December 2024)

The second leg of the World Disability Week celebration took place on 7<sup>th</sup> December 2024 at Ek Prayas Centre, continuing the spirit of

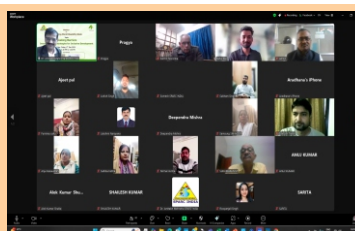


inclusivity and awareness. Children from the Ek Prayas Centre expressed themselves through dance, games, poetry, and free performances, embracing the joy of participation and self-expression. The national anthem in sign language once again marked a powerful beginning to the event. Students from Ek Prayas Centre were equally thrilled and actively involved in all the activities. The celebration was graced by Dr. Amitabh Mehrotra, Mr. Someshwar Dutta Bajpai, and the dedicated team from Ek Prayas Centre, who ensured the smooth coordination of the event.

## Day 4

(6<sup>th</sup> December 2024)

Another impactful webinar, “Breaking the Barriers – Innovations and Strategies for Inclusion,” was held to strengthen inclusive strategies and foster dialogue among stakeholders. Anchored by Mr. Rajesh Trivedi and chaired by Prof. Bipin Jojo (TISS), the session featured a keynote by Dr. Sandhya Limaye. Speakers included Ms. Aradhana Lal on the “Seven Pillar Model” for inclusive employment, Ms. Rachana Iyer on resource leveraging, and Dr. Amitabh Mehrotra on policy and advocacy for a more inclusive future.





# SOME OTHER ACTIVITIES

DURING APRIL 2024 - MARCH 2025

## JYOTI KIRAN SCHOOL

Jyoti Kiran School's intervention continued with support from the Central Bank of India, the State Bank of India Foundation, and India Pesticides Limited. The sessions included a combination of education, physiotherapy, and speech therapy.

Regular student sessions combined education, physiotherapy, and speech therapy, focusing on eye-hand coordination, GMD and FMD, attention and memory skills, and concepts related to gripping and color. Creative activities included envelope making, tearing and pasting, paper cutting, flowerpot crafting, music, and clay modeling.



Envelop Making



Mehandi Design



Puzzle Fixing



Steering of beads on a thread



Thumb Painting



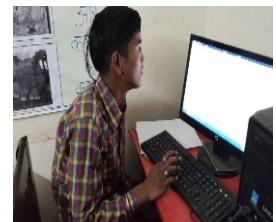
Physiotherapy Sessions



Speech Therapy Sessions



Carom Board Game



Computer Class

## PARENTS SUPPORT GROUP (PSG) MEETINGS

To strengthen home-school collaboration and ensure the holistic development of children, SPARC-India organized a series of Parent Support Group meetings throughout the year. These meetings were conducted every month and provided a platform for parents to engage, share concerns, and receive guidance on supporting their children's education and well-being.



## TEACHER'S DAY CELEBRATION

Teacher's Day was celebrated at SPARC-India's Jyoti Kiran School on 5<sup>th</sup> September 2024 in collaboration with the SBI Foundation. Vocational Class students prepared handmade cards and shared heartfelt wishes with the Director of SPARC-India. Teachers paid tribute to Dr. Sarvepalli Radhakrishnan and discussed the significance of the day with students.



A separate celebration was held on 7<sup>th</sup> September 2024 at SPARC-India, where Dr. Amitabh Mehrotra, Founder Director of SPARC India, appreciated the team's efforts with a lunch gathering and gift distribution. The day was joyfully celebrated by the entire JKS team.

### TRAINING OF SUBJECTIVE PEDAGOGY

A training on Subjective Pedagogy was conducted for special educators on 28<sup>th</sup> September 2024 and 27<sup>th</sup> December 2024 at Jyoti Kiran School. The sessions focused on addressing challenges faced by students with intellectual disabilities, strategies for managing hyperactivity, and the application of Touch Math skills. A total of 20 participants attended the training actively. The sessions aimed to enhance teaching techniques and promote inclusive learning practices in special education settings.



### DIYA PAINTING AND JHALAR (BANDANWAR) MAKING

Diya painting and Jhalar-making activities were organized at Jyoti Kiran School from 5<sup>th</sup> to 19<sup>th</sup> October 2024 as part of Deepawali celebrations. Students enthusiastically painted diyas and decorated them with pearls, while others crafted colourful jhalars (bandanwars) to symbolize joy and prosperity. Guided by their teachers, the students actively participated and enjoyed the creative process.

### TRAINING ON ACTIVITIES OF DAILY LIVING

Training sessions on Activities of Daily Living (ADL) were conducted at Jyoti Kiran School on 26<sup>th</sup> October 2024 to raise awareness among parents and caregivers of children with disabilities (CwDs). The primary objective of these sessions was to educate participants on the necessary precautions to be taken during pregnancy and to guide them in helping children practice ADL skills, gradually fostering independence.



### CHRISTMAS DAY CELEBRATION

SPARC-India celebrated Christmas with the students of Jyoti Kiran School at its head office on 24<sup>th</sup> December 2024. The celebration featured a decorated Christmas tree, cultural performances, and joyful dances by the children-some dressed as Santa Claus, spreading festive cheer. The event was graced by Dr. Amitabh Mehrotra (Founder Director) and Mr. Someshwar Dutta Bajpai (Program Manager), whose active participation inspired both students and staff. A cake-cutting ceremony, followed by the distribution of cake and chocolates, made the celebration memorable for all.



## ORIENTATION OF INDIAN SIGN LANGUAGE

On 3<sup>rd</sup> March 2025, SPARC-India organized an Orientation Program on Indian Sign Language (ISL) at Jyoti Kiran School. Experts from CRC Lucknow highlighted the significance of ISL in cognitive development, Deaf culture, early intervention, and inclusive communication. Participants were introduced to basic signs, visual strategies, and effective methods for teaching sensitive topics to children with hearing impairments.



## CELEBRATION OF “ABHIVYAKTI” FOR ESPECIALLY DISABLED CHILDREN

Abhivyakti,” a celebration of expression for children with special needs, was organized on 28<sup>th</sup> March 2025 by the Inner Wheel Club of Lucknow at the Rotary Community Centre, Nirala Nagar Lucknow. Students from Jyoti Kiran School actively participated by showcasing recycled crafts, clay art, folk dance, and a thematic play based on Swachh Bharat. All participants were recognized and awarded for their enthusiastic efforts and creativity.



## CAREGIVERS TRAINING

SPARC-India's Jyoti Kiran School organized a caregiver training session focused on fostering empathy and strengthening the caregiver-child bond. The session featured interactive discussions, role-plays, and reflections on themes such as love, care, and children's rights. Approximately 21 participants attended, making it a meaningful and impactful event for all involved.





## INCLUSIVE EDUCATION PROGRAM

SPARC-India, in collaboration with the SBI Foundation, continued the Inclusive Education in 20 Govt. Primary Schools through direct coverage and 20 Govt. Primary Schools through indirect coverage in Lucknow for children with disabilities.

Other additive interventions included community awareness and sensitization activities, workshops for siblings, capacity-building sessions for staff and stakeholders, along with other technical support provided by India Pesticides Limited.

The following activities were conducted under the Inclusive Education Program:

### ORIENTATION FOR RESOURCE TEACHERS ON INCLUSIVE EDUCATION

A one-day Orientation Program on Inclusive Education was organized for Resource Teachers on 21<sup>st</sup> September 2024 at Shiksha Bhawan Hall, Kaisarbagh, Lucknow. The session aimed to build a clear understanding of inclusive education practices. Key speakers included Dr. Rajesh Mishra (State Consultant, RMSA-UP), Dr. Amitabh Mehrotra (Founder Director, SPARC-India), Mr. Someshwar Dutta Bajpai (Program Manager, SPARC-India), and Ms. Meenu Tiwari (District Coordinator, Inclusive Education, BSA Office, Lucknow). Around 20 Resource Teachers from Lucknow participated in the program.



### TRAINING OF TEACHERS OF GOVT. PRIMARY SCHOOLS ON INCLUSIVE EDUCATION

A one-day training program on Inclusive Education was organized for government primary school teachers on 25<sup>th</sup> September 2024 at Shiksha Bhawan Hall, Kaisarbagh, Lucknow. The training aimed to equip regular teachers with practical knowledge and strategies to implement inclusive practices in schools.

Key speakers included Sri Nagesh Kumar Pandey (Lecturer, CRC Lucknow), Mr. Someshwar Dutt Bajpai (Program Manager, SPARC-India), and Mr. Aditya Kumar Shukla (Special Educator, Samagra Shiksha Abhiyan). Mr. Ram Pravesh (BSA, Lucknow) also participated in the event.

Topics covered included disability identification, early signs of learning disabilities, alternative learning strategies, ICT in inclusive education, curriculum adaptation, resource room management, accessible school environments, and promoting positive seating behavior in CWSN. Around 22 teachers from Lucknow participated in the training.



### TRAINING OF TEACHERS OF GOVT. PRIMARY SCHOOLS ON INCLUSIVE EDUCATION

A one-day training program on Inclusive Education was organized for government primary school teachers on 30<sup>th</sup> December 2024 at Shiksha Bhawan Hall, Kaisarbagh, Lucknow. The training aimed to equip regular teachers with practical strategies for implementing inclusive education in schools.



Key speakers included Mrs. Seema Yadav (Assistant Professor, Composite Regional Centre, Lucknow) and Mr. Durgesh Kumar (Special Educator–HI, CRC Lucknow). Dr. Amitabh Mehrotra (Founder Director, SPARC-India) and Mr. Someshwar Dutta Bajpai (Program Manager, SPARC-India) also participated in the event.

Topics covered included disability identification, early signs of learning disabilities, alternative learning strategies, ICT in inclusive education, curriculum adaptation for CWSN, resource room management, accessible school environments, and promoting appropriate seating behavior. Around 22 teachers from Lucknow attended the training.



### WORKSHOP ON CURRICULUM ADAPTATION FOR GOVT. PRIMARY SCHOOL TEACHERS

A one-day workshop on Curriculum Adaptation for government primary school teachers was held on 31<sup>st</sup> December 2024 at Shiksha Bhawan Hall, Kaisarbagh, Lucknow. The workshop aimed to train teachers on inclusive education and effective strategies for adapting the curriculum to support children with special needs.

Key speakers included Ms. Vandana (Special Educator, ID), Mr. Sanjeev (HI), Mr. Aditya Kumar Shukla (ID), and Mr. Arvind Dutta Sharma (VI) - all from SSA Lucknow. Dr. Amitabh Mehrotra (Founder Director, SPARC-India) and Mr. Someshwar Dutta Bajpai (Program Manager, SPARC-India) also participated in the event.



Training on RTE & IE



Sibling Workshop



Disability Awareness & Sensitization



SMC Training



Training on Activity of Daily Living



Meetings with parents of CwDs



## EK PRAYAS

SPARC-India's Ek Prayas Centre, supported by IDFC FIRST Bank, has initiated an early intervention program for children with intellectual disabilities and autism. The program includes educational activities, physiotherapy, and speech therapy sessions.

Other value-added support included capacity building of staff and stakeholders, and additional technical support provided by India Pesticides Limited.



**Hand Painting Activity**



**Carom Board Game**



**Colouring Activity**



**Physical Therapy**



**Hand Painting**



**Capacity Building Training  
for Staff**



**UDID Camp**



**Home Visits**



**Health Camp**



**Exposure Visit**



**World Cerebral Palsy Day**







## SENSITIZATION AWARENESS SESSION FOR PARENTS

The objective of the Sensitization Awareness program was to increase awareness and sensitivity towards disability-related issues within the community. This program provided information about the rights of individuals with disabilities, their status in society, and the services available to them. It aimed to promote social inclusion and develop a positive attitude towards disability in various communities.

## AWARENESS SESSION FOR PARENTS (COMMUNITY)

Meetings were conducted with the parents/guardians of CwDs and the members of the community to raise awareness about early intervention services. The main aim of the meetings was to inform them about disability and its prevalence, various myths regarding disability, prenatal, natal, and post-natal precautions, and various govt. Schemes and entitlements for C/PwDs, the process of obtaining disability certificates, and the importance of education for all.

## PARENTS SUPPORT GROUP (PSG) MEETING

Parent Support Group (PSG) meetings were held four times a month at the Ek Prayas Centre. These meetings focused on key areas such as attendance, documentation, punctuality, and addressing parents' concerns. Interactive activities were included to encourage active participation and strengthen parent-teacher collaboration for the overall development of children.

These regular PSG meetings reflect Ek Prayas Centre's commitment to providing holistic support for children with disabilities. Through consistent community engagement and capacity-building efforts, the Centre continues to foster meaningful change at the grassroots level.

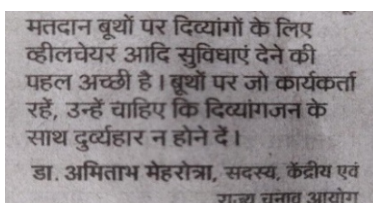
## PRESS CLIPPINGS

### दिव्यांग बच्चों को मिले समान अवसर



पायनियर समाचार सेवा। लखनऊ

एसबीआई फाउंडेशन के सहयोग से स्पार्क इंडिया द्वारा समावेशी शिक्षा पर संसाधन शिक्षकों का अभिमुखीकरण कार्यक्रम शिक्षा भवन, कैसरबाग, लखनऊ में आयोजित किया गया। इस कार्यक्रम का मुख्य उद्देश्य दिव्यांग बच्चों को सामान्य बच्चों के समान शिक्षा व समान अवसर प्रदान करना रहा ताकि वे समाज में अपना महत्वपूर्ण योगदान दे सकें। इस अवसर पर वक्ताओं ने कहा कि दिव्यांग बच्चों में प्रतिभा की कोई कमी नहीं होती। इसलिए इनको भी सामान्य बच्चों की भांति समान शिक्षा और समान अवसर मिलने चाहिए। इस उद्देश्य में सरकार तो अपनी भूमिका निभा ही रही है, समाज को भी आगे आना होगा। कार्यक्रम में लखनऊ जिले के समस्त विशेष शिक्षक और जिला समन्वयक, सर्व शिक्षा अभियान मीनू तिवारी, विषय विशेषज्ञ डॉ. राजेश मिश्रा (राज्य सलाहकार, राष्ट्रीय माध्यमिक शिक्षा अभियान, उ.प्र.), डॉ. अमिताभ मेहरोत्रा (संस्थापक निदेशक स्पार्क इंडिया), सोमेश्वर दत्त वाजपेयी (प्रोग्राम मैनेजर स्पार्क इंडिया) एवं स्पार्क इंडिया के समस्त कर्मचारियों ने कार्यक्रम में भाग लिया।



### समावेशी शिक्षा पर संसाधन शिक्षकों का एक दिवसीय अभिमुखीकरण कार्यक्रम

राकेश गुप्ता

लखनऊ। एसबीआई फाउंडेशन के सहयोग से स्पार्क इंडिया द्वारा समावेशी शिक्षा पर संसाधन शिक्षकों का अभिमुखीकरण कार्यक्रम 21 सितंबर



2024 को शिक्षा भवन, कैसरबाग, लखनऊ में आयोजित किया गया। इस कार्यक्रम का मुख्य उद्देश्य दिव्यांग बच्चों को सामान्य बच्चों के समान शिक्षा व समान अवसर प्रदान किया जाए ताकि वह समाज में अपना महत्वपूर्ण योगदान दे सकें। इस कार्यक्रम में लखनऊ जिले के समस्त विशेष शिक्षक और श्रीमती मीनू तिवारी (जिला समन्वयक, सर्व शिक्षा अभियान, लखनऊ), विषय विशेषज्ञ डॉ. राजेश मिश्रा (राज्य सलाहकार, राष्ट्रीय माध्यमिक शिक्षा अभियान, उ.प्र.), डॉ. अमिताभ मेहरोत्रा (संस्थापक निदेशक स्पार्क इंडिया), श्री सोमेश्वर दत्त वाजपेयी (प्रोग्राम मैनेजर स्पार्क इंडिया) एवं स्पार्क इंडिया के समस्त स्टाफ ने कार्यक्रम में भाग लिया।

### गणतंत्र दिवस पर बच्चों ने दिखायी प्रतिभा



लखनऊ। स्पार्क-इंडिया ने 76वें गणतंत्र दिवस को बड़े उत्साह और देशभक्ति के साथ अपने मुख्य कार्यालय मईयांव, सोलापुर रोड लखनऊ में मनाया। इस अवसर पर कई प्रतिष्ठित अतिथियों ने कार्यक्रम की शोभा बढ़ाई, जिनमें चवन आईएस अकादमी के निदेशक डॉ. रवींद्र कुमार तिवारी मुख्य अतिथि के रूप में उपस्थित थे। इनके साथ ही पायनियर के वरिष्ठ पत्रकार डॉ. अनूप चव्हाण और टॉपीएस लखनऊ के लौह मैनेजर संजय विशेष अतिथि के रूप में उपस्थित रहे। कार्यक्रम की शुरुआत स्पार्क-इंडिया के संस्थापक निदेशक डॉ. अमिताभ मेहरोत्रा द्वारा, मुख्य अतिथि और विशेष अतिथियों के साथ ध्वजारोहण से हुई। इस दौरान स्पार्क-इंडिया के कर्मचारी और विद्यार्थी उपस्थित रहे। गृह्य गान का गायन सभी के दिलों में गर्व और एकता को भावना भरने में सफल रहा। कार्यक्रम में ज्योति किरण स्कूल और एक प्रवास केंद्र के छात्रों ने विविध सांस्कृतिक प्रस्तुतियों के माध्यम से अपनी प्रतिभा का प्रदर्शन किया। इन प्रस्तुतियों में समूह नृत्य, फैमी ड्रेस प्रतियोगिता और कविता पाठ आदि शामिल थे। बच्चों की मनमोहक प्रस्तुतियों ने सभी का दिल जीत लिया और उनकी लगन व उत्साह को साक्षात् मिला। यह आयोजन स्पार्क-इंडिया को समावेशिता और राष्ट्रीय गौरव के प्रति प्रतिबद्धता का प्रतीक था। कार्यक्रम का समापन गणतंत्र दिवस को शुभकामनाओं के साथ हुआ, जो सभी उपस्थित लोगों के दिलों में एक अमिट छाप छोड़ गया।



## SUCCESS STORIES

Success stories are not created in a day. Our patient and relentless efforts along with "never-to-give-up" attitude of C/PwDs have paid back in form of success stories which are not only our pride but also serve as inspiration for us to work with more diligence and commitment. Our efforts were often aided by various helps which were in most cases generated from local resources.

### JYOTI KIRAN SCHOOL (JKS)

#### Mohd. Zaid



Zaid is a 9-year-old boy with 100% Mental Retardation. He lives in Mohibullapur, Lucknow, with his parents, two elder brothers, and two younger sisters. His father is a tailor, and his mother is a housewife. Zaid studies in the Special Class at SPARC-India's Jyoti Kiran School. When he first joined, he would cry, shout, run around, and was unable to sit or follow any instructions. With regular support from special educators, he started scribbling and coloring with help. Now he sits calmly in class, responds to his name, and takes part in activities like passing the ball and tearing paper. His parents have noticed a noticeable improvement in his behavior since he joined the school.

### INCLUSIVE EDUCATION PROGRAM

#### Farha Naaz



Farha Naaz, a 12-year-old girl with 50% mental impairment from Azad Nagar, Lucknow, lives with her parents and four siblings in a financially struggling household. After her special school closed during COVID-19, she remained at home until SPARC-India's Inclusive Education team intervened, assisting with her disability certificate and enrolling her in Primary School. Initially non-verbal and unable to read, write, or count. Farha now greets teachers, manages daily tasks with minimal prompts, and can write her name, count to 50, and recognize the alphabet up to 'P'. She enjoys school, has made friends, and her family is overjoyed by her progress.

### EK PRAYAS

#### Harsh

Harsh is a 3-year-old boy with 50% developmental delay. His father works as a labourer and his mother is a housewife. When Harsh first started coming to the centre, he exhibited significant motor delays—he had poor neck control, could not sit on his own, and required support to stand or walk. With targeted therapeutic intervention by the team, Harsh has shown notable improvement. He can now control his head movements, stand without support, and take several independent steps. These gains reflect meaningful functional progress and improved mobility.



# PRESENTATIONS APRIL 2024 - MARCH 2025

Dr. Amitabh Mehrotra participated in various webinars and meetings that were organized by various organizations. The list of them is given below: -

**Table1:**

S.N	Date	Webinar / Meetings (Topic)	Organized By
1	18 <sup>th</sup> April 2024	India-Ireland Advocacy meeting	Rob Hopkins (Advocacy, Ireland)
2	15 <sup>th</sup> -16 <sup>th</sup> May 2024	Purple Talks 1.5	Department of Persons with Disabilities & Government of India
3	19 <sup>th</sup> May	Discussion on voting of “LOKSABHA CHUNAV 2024”	Dainik Jagran
4	18 <sup>th</sup> July 2024	All-India Convention for the Welfare of Leprosy-Affected Persons	Sarthak Manav Kushthashram (SMK)
5	18 <sup>th</sup> August 2024	State-Level Consultation on Effective Implementation of the Juvenile Justice Act 2015 and the POCSO Act 2012	JKRI in association with UNICEF
6	14 <sup>th</sup> September 2024	Meeting on Assistive Devices for CWDs	IIT Madras
7	26 <sup>th</sup> September 2024	Meeting with Mr. Arun Nayer (Manager, Sumitomo Mitsui Banking Corporation) Meeting with Mr. Kaoshal Kishore Kumar (Senior Manager, Investor Awareness, SSE)	SPARC India
	27 <sup>th</sup> September 2024	Meeting with Mr. Ravi Sakhare (CSR Manager, IDFC First Bank, Mumbai) Meeting with Prof. Sameer Manjhi (Dept. of Biosciences and Bioengineering), Prof. Sachin Patwardhan (Dept. of Research & Design), Prof. Azaz Uddin Khan (Dept. of Research & Design), and Ms. Jahanvi Meeting with Mr. Sanjay Prakash (Managing Director, SBIF) and Mr. Shashi Bhushan (AGM, SBIF) Meeting with Dr. Sanjay Pradhan (Director, Ek-Kalakar) Meeting with Mr. Rahul Raj (TISSAA Fellow)	
8	29 <sup>th</sup> September 2024	Nexus of Good Foundation Lucknow Chapter Meeting	Lucknow Chapter of the Nexus of Good Foundation
9	22 <sup>nd</sup> November 2024	Meeting between Pratham Education Foundation and SPARC-India	Pratham Education Foundation
10	22 <sup>nd</sup> November 2024	Meeting between Social Stock Exchange and SPARC-India	Social Stock India, Mumbai
11	18 <sup>th</sup> December 2024	National Conference on Accelerating Disability Inclusion	CII-IBDN
12	6 <sup>th</sup> January 2025	Leadership Meeting on the Ek Prayas program	IDFC FIRST Bank, Mumbai
13	7 <sup>th</sup> February 2025	Impact Summit 2025	Tata Group, in collaboration with Gift Abled
14	17 <sup>th</sup> February 2025	Meeting with the SDM of Bakshi ka Talab, Lucknow	SPARC-India
15	6 <sup>th</sup> March 2025-8 <sup>th</sup> March 2025	Annual Review meeting of the Ek Prayas Program	SPARC-India

**Table 2:****QUANTITATIVE PARAMETERS AT A GLANCE**

<b>ACHIEVEMENTS</b>	<b>2024-2025</b>
Total workshops/webinars/meetings held (viz. Inclusive Education, Child Protection and Domestic Violence Act, RTE Act, RPwD Act, School Sensitization Program, etc.)	<b>121</b>
Total Training Programs for teachers / Trainers (Capacity Building, Leadership, TLM)	<b>11</b>
Total No.of CwDs enrolled in the formal schooling system (Regular schools)	<b>85</b>
Total number of non-challenged enrolled in the formal schooling system (Regular schools)	<b>54</b>
Total number of CwDs included with the special schooling system (Special Schools)	<b>56</b>
Total CwDs benefited through social security schemes and basic entitlement (viz. Bus Pass, Pension, Niramaya scheme, Aadhar Card, UDID, Birth Certificate, Sponsorship scheme etc.)	<b>209</b>
Total PwDs benefited through social security schemes and basic entitlement (viz. Bus Pass, Pension, Niramaya scheme, Aadhar Card, UDID, Birth Certificate, Sponsorship scheme etc.)	<b>53</b>
Total CwDs benefited through assistive devices like wheelchairs, tricycles, crutches, and blind sticks, hearing aids, corrective surgeries, etc.	<b>33</b>
Total number of meetings of DPOs on the activities of daily living & awareness	<b>19</b>
Total number of sibling workshops	<b>4</b>
Total number of Camp (viz. UDID, Health etc.)	<b>3</b>
Total number of beneficiaries reached through various interventions	<b>13855</b>

**Table 3:****ASSETS & LIABILITIES IN THE LAST THREE FINANCIAL YEARS \***

<b>ASSETS</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
Fixed Assets	61.70	61.70	67.83
Current Assets and Loans	19.67	29.65	28.47
<b>SUB TOTAL</b>	<b>81.38</b>	<b>91.35</b>	<b>96.31</b>
<b>LIABILITIES</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
Capital Fund	54.94	61.43	70.95
Current Liabilities	7.25	5.88	4.30
Unutilized Grant	22.19	24.04	21.06
<b>SUB TOTAL</b>	<b>81.38</b>	<b>91.35</b>	<b>96.31</b>

**Table 4:****INCOME & EXPENDITURE ACCOUNTS IN THE LAST THREE FINANCIAL YEARS\***

<b>INCOME</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
Grants	88.44	107.91	118.04
Interest from Banks	0.20	0.51	0.76
Institution fees and contributions	5.52	11.10	10.77
<b>SUB TOTAL</b>	<b>94.16</b>	<b>119.54</b>	<b>129.57</b>
<b>EXPENDITURE</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
Program Expenditure	87.85	93.99	112.20
Administrative Expenditure	8.19	10.26	7.75
Surplus / Deficit	1.88	15.29	9.62
<b>SUB TOTAL</b>	<b>94.16</b>	<b>119.54</b>	<b>129.57</b>

\*Note: Extracted from the audited statement of accounts. All Figures are in Lacs.

\*By Agnihotri Praveen & Associates, Chartered Accountants, 2<sup>nd</sup> Floor, Chitrahhar Building, 3 Naval Kishore Road, Hazratganj, Lucknow-226001.



# SPARC-India's ACCOLADES

In this journey of more than two decades SPARC-India has been bestowed with 17 awards at Local, State and National levels.



State Award 2001



Sahara Welfare Award 2003



J.B. Charitable Awards 2005



Excellence in Activism Award 2014



Rajiv Gandhi Award 2006



VRC Award 2008



VRC Award 2008



Meeting with President of India at Rastrapati Bhawan, New Delhi



Felicitated by BJP for Exemplary work for Empowerment of PwDs 2017

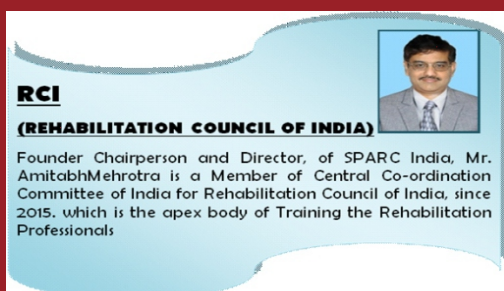


Teacher Warriors Award 2017



Lucknow NGO's Leadership Award 2017

## Certificate of Achievement



## OUR SUPPORT SYSTEM

### OUR VALUABLE ALLIANCES

- City Montessori School (CMS)
- Shalimar Corp. Ltd.
- Tata Consultancy Services (TCS)
- Rural Electrification Corporation (REC), Zonal Office
- National Thermal Power Corporation (NTPC)
- Dr. Shakuntala Mishra National Rehabilitation University
- GAIL India
- Dept. of Handicapped, UP Govt.
- Indian Industries Association
- Confederation of Indian Tiny and Village Industries (CITVI)
- ELDECO Builders
- Jakson Ltd.
- Tata Institute of Social Sciences (TISS), Mumbai
- Vocational Rehabilitation Centre For Handicapped, Kanpur
- Amity University, Lucknow
- Sarthak Manav Kushthashram

### OUR FUNDING PARTNERS

- Action Aid
- CBR Forum
- Stichting Kinderpostzegels Netherlands (SKN)
- Stichting Liliane Fonds (SLF) Netherlands
- UNICEF
- CRY
- PACS (Poorest Area Civil Society), DFID UK
- CORDAID
- Sir Ratan Tata Trust
- Sir Dorabji Tata Trust
- ICICI Bank Pvt. Ltd.
- ICICI Prudential Life Insurance
- Jan Vikas Samiti (JVS), Varanasi
- HCL Foundation
- SBI Foundation
- GAIL India Ltd.
- KTL Automobile Pvt. Ltd.
- Fiserv.
- United Way Mumbai
- Central Bank of India
- IDFC FIRST Bank

### OUR ESTEEMED DONORS

- Shalimar Corp Limited
- India Pesticides Limited
- City Montessori School
- Sita Ram Jindal Foundation

### OUR REGISTRATIONS UNDER CSR HUB

- Indian Institute of Corporate Affairs
- Bombay Stock Exchange (Under Samman Project)
- Credibility Alliance
- TISS National CSR HUB

### OUR CORPORATE PLACEMENT PARTNERS

- Startek Pvt. Ltd. (Aegis Ltd.)
- We Win Limited (CM Helpline 1076)
- REZALIO & Company (HDFC Credit Card)

## OUR CURRENT FUNDING PARTNERS

(APRIL 2024 – MARCH 2025)





# स्पाक-इंडिया

## वार्षिक प्रतिवेदन

स्पाक इंडिया, 1996 में स्थापित, शहरी एवं ग्रामीण क्षेत्रों में दिव्यांग बच्चों एवं दिव्यांग व्यक्तियों के लिए विकास की पहल के साथ समुदाय आधारित पुनर्वास पर जोर देता है। हमारे कार्यक्रमों का जोर शिक्षा, स्वास्थ्य, कौशल विकास, आजीविका, चिकित्सा पुनर्वास, दिव्यांगजनों/उनके परिवारजनों के स्वयं सहायता समूहों का गठन और अधिकारों की वकालत के माध्यम से सरकारी योजनाओं के साथ संबंध स्थापित करने पर है। स्पाक इंडिया ने 2003 में सेरेब्रल पाल्सी (सी.पी.) से पीड़ित बच्चों के लिए ज्योति किरण स्कूल की स्थापना की थी। स्पाक इंडिया ने 2007 में वकालत समूहों का गठन किया और 2009 में उत्तर प्रदेश विकलांग मंच की स्थापना की। एक स्थानीय ट्रस्ट ने 2010 में दिव्यांग व्यक्तियों के लिए व्यावसायिक प्रशिक्षण और प्लेसमेंट सेल शुरू करने में मदद की थी। अब तक, स्पाक इंडिया के पैक्स कार्यक्रम (2012-18) के तहत, स्पाक-इंडिया की उत्तर प्रदेश के 30 जिलों में पहुंच है जिसे अंतर्राष्ट्रीय विकास विभाग (Department for International development) यू.के. द्वारा समर्थित किया गया था।

### दृष्टिकोण:

गरीबी रेखा के नीचे जीवन यापन कर रहे व्यक्ति तथा मुख्य रूप से दिव्यांग व्यक्तियों के लिए समान अवसर प्रदान करते हुये एक समावेशी समाज का निर्माण करना

### मिशन:

गरीबी रेखा के नीचे जीवन यापन कर रहे व्यक्ति तथा मुख्य रूप से दिव्यांग व्यक्तियों के लिए एक ऐसे बाधा रहित वातावरण का निर्माण करना, जहां वे अपने अधिकारों को जान सकें तथा सम्मान सहित जीवन जी सकें

## स्पाक इंडिया की उपलब्धियां अप्रैल 2024 से मार्च 2025

- दिव्यांग बच्चों के लिए सहायक उपकरणों पर जागरूकता कार्यक्रम 14 सितम्बर 2024 को गूगल मीट के माध्यम से आईआईटी मद्रास द्वारा आयोजित किया गया। इस कार्यक्रम में स्पाक-इंडिया के कर्मचारियों के साथ-साथ ज्योति किरण विद्यालय के विद्यार्थियों के अभिभावकों ने सक्रिय भागीदारी की। डेक्स्ट्रोवेयर उपकरणों द्वारा 'माउसवेयर' नामक एक विशेष तकनीक का परिचय दिया गया, जो ऊपरी अंगों से अक्षम बच्चों को केवल सिर की हरकतों से कंप्यूटर चलाने में सक्षम बनाती है। यह सत्र अत्यंत सूचनात्मक और संवादपूर्ण रहा, जिसमें प्रतिभागियों ने गहरी रुचि दिखाई और अपने प्रश्न भी पूछे।
- 7 फरवरी 2025 को विकलांगजन सशक्तिकरण विभाग, लखनऊ द्वारा उत्तर प्रदेश सरकार के सहयोग से सुगम यात्रा 2025 आयोजित की गई। कार्यक्रम का उद्देश्य



सुगमता के प्रति जागरूकता बढ़ाना था। इसमें सामाजिक कार्यकर्ताओं, संस्थाओं, स्वयंसेवी संगठनों व विकलांगजनों ने भाग लिया। ज्योति किरण विद्यालय के छात्र एवं स्पार्क-इंडिया के कर्मचारी भी उपस्थित रहे। विभाग के प्रमुख अधिकारियों ने कार्यक्रम की शोभा बढ़ाई।

- दिव्यांगजन एवं वरिष्ठ नागरिक जागरूकता कार्यक्रम 20 जनवरी 2025 को समेकित क्षेत्रीय केंद्र (सीआरसी) में आयोजित किया गया। कार्यक्रम का उद्देश्य दिव्यांगजनों और वरिष्ठ नागरिकों में जागरूकता बढ़ाना तथा उन्हें आवश्यक सहायक उपकरण प्रदान करना था।



- इस अवसर पर स्पार्क-इंडिया के ज्योति किरण विद्यालय के दस छात्रों ने भाग लिया, जिन्हें व्हीलचेयर, वॉकर, श्रवण यंत्र और शिक्षण सामग्री किट (टीएलएम) वितरित की गई। यह पहल दिव्यांग बच्चों की स्वतंत्रता, गतिशीलता और आत्मनिर्भरता को बढ़ावा देने की दिशा में एक सराहनीय प्रयास रही।

- ज्योति किरण विद्यालय में दीपावली के उपलक्ष्य में दीया पेंटिंग और झालर (बंदनवार) निर्माण आयोजित की गई। छात्रों ने रंग-बिरंगे दीयों को सजाया और सुंदर झालर बनाकर उत्सव को और भी रंगीन बनाया। शिक्षकों के मार्गदर्शन में विद्यार्थियों ने मोती जैसी सजावटी वस्तुओं से दीयों को सजाया। कुछ छात्रों ने खूबसूरत झालर भी तैयार कीं। इन रचनात्मक गतिविधियों में बच्चों ने उत्साहपूर्वक भाग लिया और खूब आनंद लिया।



- 18 दिसंबर 2024 को भारतीय प्रौद्योगिकी संस्थान, नई दिल्ली में सीआईआई-आईबीडीएन द्वारा "भविष्य के लिए तैयार उद्योग सभी के लिए सुगमता" विषय पर वार्षिक राष्ट्रीय सम्मेलन आयोजित किया गया। इस सम्मेलन में स्पार्क-इंडिया के संस्थापक निदेशक डॉ. अमिताभ मेहरोत्रा को आमंत्रित किया गया। सम्मेलन का उद्देश्य कार्यस्थलों में दिव्यांगजन की भागीदारी को बढ़ावा देना था।



विभिन्न सत्रों और संवादों के माध्यम से समावेशी नेतृत्व, संगठनात्मक संस्कृति, और सहायक तकनीकों पर चर्चा हुई। इसमें नीति-निर्माता, कॉर्पोरेट प्रतिनिधि, एवं दिव्यांग समुदाय के सदस्य शामिल हुए। यह सम्मेलन समावेशन को लेकर दृष्टिकोण साझा करने और सहयोग को प्रोत्साहित करने का एक सशक्त मंच बना।



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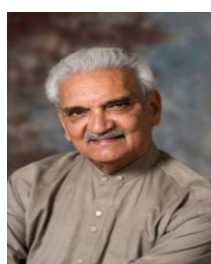
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