



QUARTERLY NEWSLETTER

October 2023 – December 2023

School for Potential Advancement and Restoration of Confidence (SPARC) India

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INTRODUCTION

School for Potential Advancement and Restoration of Confidence (SPARC)-India is a non-profit organization with its Head Office in Lucknow, Uttar Pradesh (UP) and has been in its existence for 27 years now. The Founder Director and Chairperson, Dr. Amitabh Mehrotra is himself having Cerebral Palsy (CP) with mild spasticity since birth and it was his cherished dream to work for the cause of disability. He did his Post graduation from Tata Institute of Social Sciences (TISS), Mumbai and served Corporate and CSOs in Bihar and UP. Recently, he completed his PhD from Department of Psychology, University of Lucknow and was awarded PhD degree in Applied Psychology. At present he is nominated as member in Steering Committee of State Election Commission, Government of Uttar Pradesh and nominated as member (renewed) of State Coordination Committee on Disability. He is also member of State Advisory Board on Disability of Uttar Pradesh.

SPARC-India was formed in 1995 and registered in July 1996, as a voluntary organization which aimed to empower people with various disabilities especially people with CP. SPARC-India started its Community Based Rehabilitation (CBR) program in the year 1996 for persons with disabilities (PwDs) in the urban slums of Lucknow. The thrust of the program was on health and medical rehabilitation, formation of Disabled Persons Organizations (DPOs) / Self-Help Groups (SHGs) of PwDs & their families and to establish linkages with the government schemes.

In due course of time, SPARC-India gradually established Jyoti Kiran School (JKS) for children with CP in the year 2003. Recently, SPARC-India has been aligning itself to the philosophy of 'Inclusion'. It emphasizes that inclusive environments will help in minimizing segregations and deep-rooted misunderstandings and prejudices between the children with disabilities (CwDs) and non-challenged sections of the society. In 2005, SPARC-India setup a Vocational Training and Placement Cell for PwDs to provide placement services to them. SPARC-India has immense experience in imparting vocational training and skill development programs for PwDs.

SPARC-India established Uttar Pradesh Viklang Manch (UPVM) to develop a support system for CwDs / PwDs to help them exercise their statutory rights and avail entitlements. SPARC-India has provided counseling to approx. 12000 community members, vocational training to about 2500 PwDs and has created self-employment opportunities for more than 1200 PwDs and their family members.



INCLUSIVE EDUCATION PROGRAM

MEETING WITH PARENTS OF CwDs AND MEMBERS OF COMMUNITY

Meetings with parents / guardians of CwDs and members of community on Inclusive Education were conducted for creating awareness on Inclusive Education among the parents of CwDs and members of community. The main aim of the meetings was to make them aware of prenatal, natal and post-natal precaution, how to apply for all types of pensions, importance of education for all etc.



S. No.	Activity Name	Place	Date
1	Meeting with parents / guardians of CwDs and community	Ahibaranpur Community	19 th October 2023
2	Meeting with parents / guardians of CwDs and community	AWC Mohammadpur Saraiyan	17 th November 2023
3	Meeting with parents / guardians of CwDs and community	AWC Bheekhapurwa	20 th November 2023
4	Meeting with parents / guardians of CwDs and community	Rampur Devrai Community	7 th December 2023
5	Meeting with parents / guardians of CwDs and community	AWC Saraiyan Bazar	8 th December 2023

TRAINING OF SCHOOL MANAGEMENTS ON INCLUSIVE EDUCATION AND INCLUSIVE SCHOOL SETUP

Trainings of School Management on Inclusive Education and Inclusive School setup were conducted for school's principal and teachers, SMC members and parents / guardians. The main aim of the meetings was to make the parents aware of the importance of SMCs and importance of implementation of Inclusive Education. The parents asked questions regarding their concerns that they face on daily basis in reference to their ward.



S. No.	Activity Name	Place	Date
1	Training of School Management on Inclusive Education and Inclusive School setup	PS Rampur Devrai	22 nd November 2023
2	Training of School Management on Inclusive Education and Inclusive School setup	PS Rampur Behera	7 th December 2023



SMC TRAINING

Trainings were conducted for SMC members on Inclusive Education. The main aim of the training was to make the SMC members aware of the importance of education, importance of SMCs, rules and responsibilities of SMCs along with need and importance of Inclusive Education and how they can contribute towards the development of the school. SMC members discussed about the various concerns that the schools were facing.



S. No.	Activity Name	Place	Date
1	SMC Training	PS Rudahi	3 rd November 2023
2	SMC Training	UPS Bibipur	6 th December 2023

INCLUSIVE CHILDREN'S PARLIAMENT ORIENTATION

Inclusive Children's Parliament (ICP) Orientation were conducted for creating awareness on child rights and formation of ICP for the school's students. The main aim of the orientation was to make the students aware of their rights along with the meaning, process of formation and benefits of ICP. Importance of parliament, election process and the roles of the elected members in ICP were also explained to the students. At the end of meeting, many children showed their interest in contesting the election for the formation of ICP.



S. No.	Activity Name	Place	Date
1	Inclusive Children's Parliament Orientation	PS Rudahi	20 th October 2023
2	Inclusive Children's Parliament Orientation	PS Gohana Kala	21 st November 2023
3	Inclusive Children's Parliament Orientation	PS Mallahan Khera	22 nd November 2023

TRAINING ON RIGHT TO EDUCATION ACT 2009 & INCLUSIVE EDUCATION

Trainings on Right to Education (RTE) Act 2009 and Inclusive Education were conducted for creating awareness on RTE Act 2009 and the provisions mentioned in the Act including Inclusive Education.

The training was attended by parents and guardians of both challenged and non-challenged children. All the participants showed their interest that they would focus more on their ward's education.





S. No.	Activity Name	Place	Date
1	Training on RTE Act 2009 and Inclusive Education	AWC Vijaypur	23 rd November 2023
2	Training on RTE Act 2009 and Inclusive Education	AWC Sarakpur Saraiyan	5 th December 2023
3	Training on RTE Act 2009 and Inclusive Education	AWC Rampur Behera	6 th December 2023

TRAINING ON ACTIVITIES OF DAILY LIVING

Training on Activities of Daily Living (ADL) for the parents and caregivers of children with disabilities were conducted for creating awareness among parents and caregivers of CwDs. The main aim of the meeting was to make them aware of what precautions to take during pregnancy and how to help the child in practicing ADL so that slowly they can become independent. Parents and caregivers of CwDs asked questions relating to the issues faced by their child in conducting daily activities.



S. No.	Activity Name	Place	Date
1	Training on Activities of Daily Living	SPARC-India office	28 th December 2023

DISABILITY AWARENESS AND SENSITIZATION CAMPAIGN

Disability Awareness and Sensitization Campaign were conducted for creating awareness on disability and sensitization in the members of community. The participants were sensitized on how by being careful during pregnancy disability can be avoided, awareness of disability and its prevalence, various myths regarding disability, importance of school education for CwDs, importance of disability certificate, various govt. schemes and entitlements for children/persons with disabilities, ADL of CwDs and behaviour issues of children with disabilities etc.



The meetings were attended by parents and guardians of both challenged and non-challenged children. All the participants showed their interest in understanding the disability as well as other related information and asked questions regarding their concerns.

S. No.	Activity Name	Place	Date
1	Disability Awareness and Sensitization	AWC Chak Prithvipur	19 th October 2023
2	Disability Awareness and Sensitization	SPARC-India office	10 th November 2023
3	Disability Awareness and Sensitization	AWC Umarbhari	8 th December 2023



SIBLING WORKSHOP

Sibling Workshop for the siblings of children with disabilities was conducted to create awareness on Child Rights and how to help the sibling in practicing ADL. The main aim of the meeting was to make the participants aware of Child Rights, Right to Education and how to help the sibling in practicing ADL so that they can slowly become independent.



S. No.	Activity Name	Place	Date
1	Sibling Workshop	Gohna Kala Community	27 th December 2023

TRAINING OF TEACHER OF GOVT. PRIMARY SCHOOLS ON INCLUSIVE PRACTICES

A two-day **Training of Teachers of Govt. Primary Schools on Inclusive Practices** on 28th & 29th November 2023 in DIET Hall, Vidya Bhawan, Nishat Ganj, Lucknow. The resource person at the training was **Dr Amitav Mishra** (Professor IGNOU, New Delhi – Inclusive Education). More than 45 participants were present in the training program. **Dr Amitabh Mehrotra** (Founder Secretary cum Director, SPARC-India) welcomed the guest and participants, and talked about his life struggles as a person with cerebral palsy and also gave a brief introduction of SPARC-India.



The topics covered on the first day included “Need for creating inclusive classroom”, “Why and how to attend learning needs of children with disabilities” and “Inclusive Teaching Learning Strategies”. A panel discussion was held on changing role of Teachers to address inclusion in the classroom. The panelists included Dr Amitabh Mehrotra, Dr Santosh Kumar Kaushal (Manager, Save the Children), Mr. Mahendra Kumar Dwivedi (Consultant, UNICEF), Mr. Nirmal Verma (Consultant, Sight savers) and Ms. Urja Arora (Program Officer, sight savers).



On the second day (29th November 2023) of the training, the teachers participated in a group work on planning lessons for inclusive class which was followed by its presentation and discussion.

Dr Mishra (Professor, IGNOU, New Delhi) reviewed the presentations and gave his inputs on how a lesson plan could be more inclusive and informative for all the pupils. All the sessions were quite interactive and all the participants actively participated in them. A feedback form was filled by the participants at the end of the training.



QUANTITATIVE ACHIEVEMENTS

- 5 Meeting with parents of CwDs and community were conducted
- 2 Training for School Managements on Inclusive Education and Inclusive School Setup were conducted
- 2 Training of SMCs were conducted
- 3 Inclusive Children's Parliament (ICP) Orientation were conducted
- 3 Training on RTE & IE were conducted
- 1 Training on Activity of Daily Living was conducted
- 3 Disability Awareness and Sensitization Campaign were conducted
- 1 Siblings Workshop was conducted
- A two-day training of teachers of govt. primary schools on Inclusive Practices
- Intervention with **84** CwDs were conducted which included assessment, education, training on activities of daily living, right based needs (linking with govt. schemes) including training of family members, siblings etc.

JYOTI KIRAN SCHOOL (JKS)

Jyoti Kiran School intervention continued with the support of Central Bank of India. The sessions included a mix of education, physiotherapy and speech therapy sessions.



Identification of Months



Reading Poem



Gripping Skill



Eye hand coordination & balance



HOME VISIT

The purpose of visiting the homes of children with disabilities of Jyoti Kiran School is to gain information about the students who have taken admission in the school, to know about them and their family's behaviour towards them, home environment as well as their daily activities of life and their interest.



Home Visits provide teachers an opportunity to connect with parents and discuss the child's progress. It serves as a means to strengthen relationship between the school, students and their families while addressing various aspects of the child's wellbeing and education.

CASE CONFERENCE

Following the home visit, we conduct a case conference, which typically involves a collaboration discussion between the special educators, therapist and coordinator to address the student's academic program, behaviour and other specific challenges.



CLINIC DAY

Clinic day is organized after home visit and case conference of individual students. In clinic day, teachers, parents, therapists and coordinators discuss about the students' behavior, learning difficulties, challenges in activities or any other issue faced by the child.



SATURDAY ACTIVITY

Every Saturday some or the other activity is organized so that the children could experience peer learning, participation and group work. Students participated in indoor, outdoor games as the main objective of the activity was to strengthen muscles and enhance students' creativity with engineering and provide fine motor and sensory through ludo, puzzles and football. They also had quiz activity on one of the Saturday.



PARENTS SUPPORT GROUP MEETING

A *Parents Support Group* (PSG) meeting was held on 21st October 2023 at Jyoti Kiran School. The main aim of the meeting was:

1. Discussion regarding required documents for completing admission process
2. Discussion on involvement of parents in study of their ward and taking extra care at home



3. Discussion about physiotherapy, counseling and day to day behavior of child at home
4. Discussion on sending their children to school regularly in the uniform along with one notebook, one pen / pencil and lunch box
5. Discussion about school fees



The parents appreciated the efforts taken by the teachers in the past few months as children have shown interest in speaking, studying, doing homework and have started catching up things easily.

The second PSG meeting was held on 25th November 2023 at Jyoti Kiran School. The main aim of the meeting was:

- How parents deal with the child on daily basis
- How do they understand the requirement of the children
- Issues faced by the parents and children with disabilities

Counseling of the parents was done in both the meetings. Since the progress of student is not only dependent on teachers but also on their parents hence the JKS staff discussed strategies that can be followed at home to have a positive impact on the overall development of the children. The parents were also motivated to send their wards to school on regular basis.

“WORLD DISABILITY WEEK” CELEBRATION

SPARC-India in collaboration with Central Bank of India celebrated “**World Disability Week 2023**” between 8th – 13th December 2023.

Day 1 (8th December 2023)

A cultural event was held on **8th December 2023** at SPARC-India to commemorate it. The chief guest of the event was **Ms. Anita Nagrath** (Tata Consultancy Services) and **Mr. Sandeep Joshi** (Tata Consultancy Services). **Ms. Carmel** (City Montessori School) and **Mr. Sohayl** (City Montessori School) were also present in the event.



Dr Amitabh Mehrotra (Founder Secretary cum Director, SPARC-India) welcomed all the guests. Ms. Carmel sang a prayer song in the beginning.

The Hearing Impairment students of Jyoti Kiran School performed 2 group dances, which was followed by a solo dance performance by Ikra who has Intellectual Disability. This was followed by a



theme-based fancy dress program which was performed by students suffering from Cerebral Palsy, Down Syndrome and Physical Disability.

All the guests motivated the students and staff to keep up the good work. Dr Mehrotra thanked all the guests who were present.

In the end, Ms. Anita Nagrath distributed school bags as gifts to all the students of Jyoti Kiran School.

Day 2 (13th December 2023)

Another cultural event was held on **13th December 2023** at SPARC-India to commemorate it. The chief guest of the event was **Mr. A.K. Khanna** (Zonal Manager, Central Bank of India) and **Mr. G.S. Chauhan** (Central Bank of India) were also present in the event. Dr Amitabh Mehrotra (Founder Secretary cum Director, SPARC-India) welcomed all the guests. Mr. Khanna appreciated all the teachers for their work and suggested that they should give small activity work to the students for their learning goals. He also felicitated Dr Mehrotra by giving him a bouquet. Mr. Chauhan presented a memento to Dr Mehrotra for his work in the field of disability.



students of Jyoti Kiran School.

The Hearing-Impaired students of Jyoti Kiran School performed group dance, which was followed by a solo dance performance by Ikra who has Intellectual Disability. After it there was a theme-based fancy dress program which was performed by students suffering from cerebral palsy, down syndrome and physical disability. At last, there was a group dance performance by

students of Jyoti Kiran School. All the guests motivated the students and staff to keep up the good work. In the end, Dr Mehrotra thanked all the guests who were present.

PRESENTATIONS

Dr Amitabh Mehrotra (Founder Secretary cum Director, SPARC-India) participated in various webinars and meetings which were organized by various organizations.

NATIONAL WEBINAR ON COMMUNICATION, ACCESSIBILITY & TEACHING OF PERSONS WITH CEREBRAL PALSY

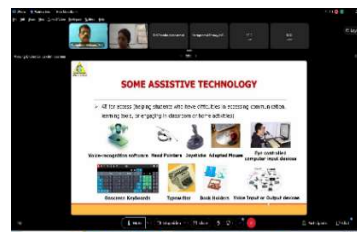
Dr Amitabh Mehrotra (Founder Secretary cum Director, SPARC-India) was invited as a resource person to attend A National Webinar on “Communication, Accessibility and Teaching” for



Persons with Disabilities on 12th October 2023. The event was organized by National Institute for Empowerment of Persons with Multiple Disabilities, Chennai.

In the webinar, Dr Mehrotra gave his presentation on the topic “Communication & Accessibility issues faced by Persons with Cerebral Palsy”. He shared his views on following points:

1. Cause & types of Cerebral Palsy (CP)
2. Different problems faced by Persons with CP
3. Augmentative & Alternative Communication
4. Assistive technology
5. Speech therapy
6. Accessibility education & work environments
7. Encourage Inclusivity and understanding in society



WALKATHON AND CULTURAL PROGRAM

Walkathon and a cultural program were organized on 5th November 2023 with the help of voluntary organizations, educational institutions, social workers and persons with disabilities working in the field of disability. The theme of walkathon was *Inclusive Pradesh Uttar Pradesh* and aim of walkathon was to bring the persons with disabilities to the mainstream.



Children with disabilities of Jyoti Kiran School enthusiastically participated in the walkathon along with SPARC-India staff.

The chief guest of the program was honorable minister **Shri Narendra Kashyap Jee** (Backward Class Welfare and Empowerment of Persons with Disabilities, Uttar Pradesh) showed the green flag to approx. 700 PwDs from 30 schools and institutions who participated in the walkathon.



The guest of honor was **Shri Subhash Chandra Sharma, IAS** (Secretary, Department of Empowerment of Persons with Disabilities, Govt. of UP), **Shri Bhupesh S. Chaudhari, IAS** (Director, Department of Empowerment of Persons with Disabilities, Lucknow UP), and **Shri Ajeet Kumar, IAS** (State Commissioner, Persons with Disabilities, UP).

VISIT AT SPARC-INDIA OFFICE

On 21st November 2023, **Mr. Ajay Singh** (CSR Head, Tata Consultancy Services, Lucknow) and **Mrs. Anita Nagrath** (Tata Consultancy Services) visited SPARC-India office Madiyon, Lucknow. Dr. Amitabh Mehrotra (Founder Secretary cum Director,





SPARC-India) greeted them and informed them about SPARC-India organization and various programs which are currently running or were on hold.

Mr. Ajay and Mrs. Anita met the students of Jyoti Kiran School and spent their quality time with them and also distributed sweets to all the students.

VIRTUAL MEETING WITH IIT-MADRAS

A virtual meeting was held on **11th December 2023** between **SPARC-India** and **IIT-Madras** for identifying future prospects of collaboration. **Dr Jayasree** (IITM), **Dr Bharat Soni** (Global Linkage & Alliance), **Mr. Jesintha Maria Rosario** (IITM), **Mr. C.V. Singh** (Vice President, SPARC-India), **Dr. Amitabh Mehrotra** (Founder Secretary cum Director, SPARC-India) along with other team members from SPARC-India were present in the meeting.



Dr Mehrotra gave a brief introduction about himself and gave a presentation on SPARC-India organization and programs which are currently running. Ms. Jayasree spoke about the different assistive devices which IIT-M is currently working on.

It was suggested in the meeting that IIT-M would assess the assistive device requirement of some of the Jyoti Kiran School students and the positive outcome of it would be shared with all.

Dr TARAL NAGDA VISITED SPARC-INDIA OFFICE

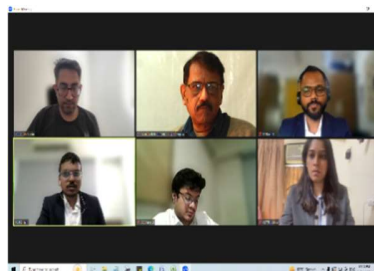
On **14th December 2023**, **Dr Taral Nagda** (Pediatric Orthopedic Surgeon, SRCC Children Hospital, Jupiter Hospital, Mumbai and National Advisory Committee Member of SPARC-India, Lucknow) visited SPARC-India office. Dr. Amitabh Mehrotra (Founder Secretary cum Director, SPARC-India) greeted him and informed about programs which are currently running or were on hold.



Dr Taral met the staff and Inclusive Education team of SPARC-India and also suggested the Special Educators of the IE program to teach the children as per their choice so that they also study diligently. He further added that if they face any issue then they can discuss it with him.

EVALUATING AND ENGAGING WITH THE DOCC SOCIAL INTERNSHIP PROJECTS

Shreyans Prasad Jain Institute of Management and Research (SPJIMR) invited **Dr. Amitabh Mehrotra** for evaluating and engaging with Development of Corporate Citizenship (DoCC) social internship project trainees. Dr Mehrotra was the part of this evaluation process on **22nd December 2023**.

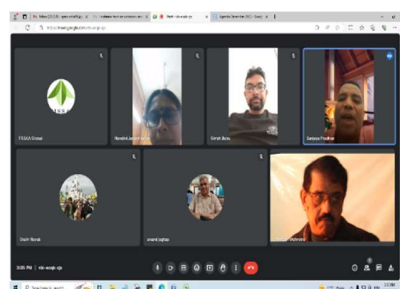




There were 5 participants from PGPM (the one-year executive MBA programme) who would spend 10 days working on social projects with grassroots organizations like Abhyudaya, Bethany Society, Doers, Tata Power, Mundra Thermal Power Station and Sahaja Samrudha. The participants undertake social projects by traveling to different parts of India and working with social sector partners. During this period, they applied various management skills and concepts to the project they undertake. Post their internship the participants would prepare a report highlighting both their field experiences and contributions to the assigned project.

TISSAA MEETING

TATA Institute of Social Sciences Alums (TISSAA) meeting was held on 31st December 2023 on virtual mode through google meet. President, Secretary General, Trustee and Coordinator of TISSAA were present in this meeting. The Board of TISSAA inducted two Management Committee members (MC), and Dr. Amitabh Mehrotra (Founder Secretary cum Director, SPARC-India) was one among them.



Dr Mehrotra gave some suggestion regarding development & betterment of TISSAA and said that he would help in whatever way he could.

CASE STUDIES

INCLUSIVE EDUCATION

VARTIKA SHARMA

Vartika Sharma is a 7-year-old girl with low vision who lives in Village Gohna Kala, Bakshi Ka Talab, Lucknow. She is living in a joint family with her parents, younger brother, grandmother, uncles and cousins. Her father Mr. Sangeet Sharma is a labor and her mother Mrs. Neeraj Sharma is a housewife. The monthly income of the family is not very good.



Vartika's parents said that she was born through a major operation at Balrampur Hospital in Lucknow and her weight was about 2 kg at the time of birth. After birth, she was kept on oxygen for 1 week. Even after completion of one year her physical development didn't improve. She was taken to a private hospital located at Bakshi Ka Talab in Lucknow for treatment but the doctor said that Vartika's mental development was less than a normal child and her treatment continued for one month from there on. After two years, her parents came to know that her vision was



severely weakened and her eyes were having difficulty in seeing light, but her eye treatment couldn't be done as she would not talk to any stranger and started crying on meeting one. On seeing her declining vision, her family became very worried about her future and education.

During the Intervention, the IE team of SPARC-India assessed aspects like education, social behaviour, physiotherapy, activities of daily living etc. of Vartika. After assessment, the team decided to enrol her in Primary School Gohana Kala.

After five-months of efforts, she can now count orally from 1 to 10 and English alphabet from A to F but struggles with independent daily activities. Despite being familiar with her surroundings, traveling to new places is a challenge. SPARC-India's IE team aims to make Vartika self-reliant and integrate her into mainstream society. The aim is to support her in her education and daily activities, promoting her independence and social inclusion.

DIVYA BAJPAI

Divya Bajpai is a 10-year-old girl with 80% Cerebral Palsy who lives in Village Chandan kund near Mallahan Kheda, Lucknow. She is living in a nuclear family with her parents, elder brother and younger sister. Her father Mr Ramu Bajpai is a farmer and her mother Mrs Gudiya Bajpai is a housewife. The monthly income of the family is not enough to meet the basic needs.



Divya's parents said that she was born a month premature at Muzaffar Hospital near Bakshi Ka Talab (BKT) in Lucknow and her weight was about 2 kg at the time of birth. Even after completion of two years, her physical development didn't improve. She was taken to a private hospital located at BKT in Lucknow for treatment where her treatment continued for 3 months. Later, her parents realized that her physical development was very weak and she was having difficulty in her eye hand coordination. When her parents came to know that Divya could not walk or speak like other children, they became very worried about her education and future.

During the Intervention, the IE team of SPARC-India assessed aspects like education, social behaviour, physiotherapy, activities of daily living etc. of Divya. After assessment, the team decided to enrol her in Primary School Mallahan Kheda in Class 4.

After 3 months of efforts, she can now count from 1 to 10 orally and read the English alphabets from A to F with the help of special educator. She tries to grip pencil and scribble slowly but still struggles with independent daily activities. Now she tries to walk with the help of wooden walker in her familiar environment. SPARC-India's IE team aims to support Divya in her education, daily activities and make her self-reliant and integrate her into the mainstream of society.



JYOTI KIRAN SCHOOL (JKS)

SANDEEP KASHYAP

Sandeep Kashyap is a 23-year-old boy with 50% Cerebral palsy. He is a student of vocational class. He lives in Gaughat, Lucknow. There are five members in his family including grandmother, mother, elder brother and two younger sisters. His father Mr. Ram Babu expired in 2009 due to some health issue. His mother Mrs. Sumitra Devi is working as a labour and also maintains a plant nursery. He helps his mother in house hold work.



Before enrolling in JKS, Sandeep was studying in a primary school but according to his mother his academic level was not good and hence she decided to enroll him in Jyoti Kiran School. In the beginning he could not identify words or numbers except for few vowels and Hindi words. He was very naughty in the beginning. After observing him for some time the teachers started engaging him in some activities like: drawing, coloring, identify of alphabets and numbers. Now he is little sincere in class and can identify alphabets which is related to his name as well as he can write his father's name.

He can count from 1 to 50 and tries to identify alphabets A to Z. Now his behaviour is good in class, he talks to other children and also helps them in supporting his peers who are unable to go to the washroom. He grasps things quickly and actively participates in games and other activities such as drawings, paper cutting and pasting.

According to his mother with educational and vocational sessions his learning capability has increased and she believes that he can learn or do many things in upcoming days.

TAYYAB

Tayyab is a 13-year-old boy with 62% multiple disabilities who lives in Gayatri Nagar, Madiakon, Lucknow. There are five members in his family which include grandfather, grandmother, father, mother and himself. His father Mr. Meraj is a labour who works in building construction and his mother is a housewife. The financial situation of Tayyab's family is not good.



According to his mother he didn't cry at the time of birth. His growth was slow and after 3 years his parents consulted with a doctor and found out that he was having a disability.

At the time of admission in JKS, he didn't know anything, he could neither write nor read. After the intervention of our Special Educators, he started writing and reading with the help of his teacher. He writes A to Z alphabet and two Hindi vowels. He is a hyperactive and a deaf student but if told he helps other students of his class in taking out notebook or copy from the bag. He



follows all instructions which are given by his class teacher or other staff of school. He recognizes letters and numbers through pictures and participates in the activity when assisted. He can understand through sign language and does any work out of curiosity. Educational level of Tayyab is improving and he is now involved in all the class activities as well.

Tayyab's parents observed that he has improved a lot since he started going to school. Now he has become almost independent in his activities of daily living.
